Day 16

## Uppercase K

Write a K in each box. Start at the top left corner. Draw a line down the side of the box. Jump up to the opposite corner at the top and draw a slanted line to the middle and then back out to the bottom corner. Circle your best one.


## Counting to 30

Count the magnifying glasses.




## Vv

| v | a |  |  | va |
| :---: | :---: | :---: | :---: | :---: |
| v | e |  |  | ve |
| v | i |  |  | vi |
| v | o |  |  | vo |
| v | u |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| va | sa | ve | tu | da |
| tu | fa | vi | vu | ro |
| tu |  |  |  |  |

v a va n van

Day 17

## Uppercase A

Write an A in each box. Start in the top middle. Draw a line down to the bottom left corner. Jump back up to the top and draw a line down to the bottom right corner. Jump up halfway and draw a line across the middle. Circle your best one.


## Counting by Five

How many fingers are on one hand? Count by five. Read the numbers and words to count by five.


5 five
10 ten
15 fifteen
20 twenty
25 twenty-five
30 thirty
35 thirty-five
40 forty
45 forty-five
50 fifty

## Ww

| w | a |  |  |  | wa |
| :---: | :---: | :---: | :---: | :---: | :---: |
| w | e |  |  |  | we |
| w | i |  |  |  | wi |
| w | o |  |  |  | wo |
| w | u |  |  |  | wu |
|  |  |  |  |  |  |
| wa | be | si | fa | do | wi |
| wu | ga | hi | we | wo | lo |
|  |  |  |  |  |  |
| w | i | wi | n | win |  |
| w | e | we | t | wet |  |

Day 18

## Uppercase Z

Write a $Z$ in each box. Start in the top left and draw across the top of the box to the top right corner. Then draw down to the bottom left corner of the box and then across the bottom of the box to the other corner. Circle your best one.


## Counting by Five

Count the fingers by counting by five.


## Yy

| $y$ | $a$ | $y a$ |
| :--- | :--- | :--- |
| $y$ | $e$ | ye |
| $y$ | $i$ | $y i$ |
| $y$ | $o$ | yo |
| $y$ | $u$ | $y u$ |

yi ga de ni ra yu to mu ya li ye vu yo ki
y
a
ya
p yap

Day 69

## Practice

Trace the letter. Then fill the row with your own. Then write the matching uppercase letter in the block.


## Subtracting with Objects

What is five minus three? Draw a picture that shows the equation. How many are left?

$$
5-3=?
$$

## Y

# jumpy nanny <br> lumpy kitty dusty mommy windy doggy sunny puppy 

## The silly puppy can jump and run.

Finish the story. *Shows where you left off.
What a bright June day! The air is pure. The sky is as blue as it can be.

Lucy and her mama are in the woods. They have found a nice spot, where there is some grass.

They sit in the shade of the trees, and Lucy is singing.
The trees are not large, but they make a good shade.
Lucy's kind mama says that they will have a picnic when her papa can get a tent.

Day 70

## Practice

Trace the letter. Then fill the row with your own. Then write the matching uppercase letter in the block.


Count to 100.



## Doubles

Did you notice that on words with three letter we double the end letter to add a Y? Here are some other words with double letters.

| bell | fell | hell | sell | tell |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| bill | dill | gill | hill | pill | will |
| dull | hull | mull |  |  |  |
| buzz | fuzz | fizz | jazz |  |  |
| buff | cuff | huff | muff | puff |  |
| bass | mass | pass | mess | miss | kiss | messy mess

fuzzy fuzz
fizzy fizz
The one below is a little different. The "a" has a different sound. Do you remember how to read the first word, all?
all ball call fall hall tall

## Day 71

## Practice

Trace the letter. Then fill the row with your own. Then write the matching uppercase letter in the block.


## Adding and Subtracting with Ones and Zeros

If you have three cookies and I give you no more, how many do you have? You still have three. If you gave me zero cookies, how many would you have? You'd still have three. If I gave you one more cookie, how many would you have? Four. Then you gave me one of your cookies, how many would you have? Three.

$$
5-0=\quad 6-1=\quad 4+1=
$$

$$
4+0=\quad 2+1=\quad 5-1=
$$

$$
3+1=\quad 7+0=\quad 9-0=
$$

## ER IR UR

These sound the same but are spelled differently:

| her | herd | perm | perch |
| :--- | :--- | :--- | :--- |
| bird | dirt | first | thirst |
| burn | hurt | purr | turn |

The girl got hurt falling in the dirt.
The cat slurped milk when she was thirsty.
A bird sat singing from its perch.
Her farm has a herd of pigs.
Be careful not to get burned.
I got a perm, so my hair is curly.
I finished my chores first.
(We haven't learned the word "my" yet. Did you figure out that the Y says I like in why?)

Day 137

## Writing Words

Write these words: cleaner, sleeping, clogged, slipper, cleared, sleds.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Review

$$
5+2=\quad 9-4=\quad 4+5=
$$

How much are these coins worth? Write the number of cents next to each line of coins.


## More UR Sounds

These words have the same UR sound in them but are spelled in two different ways.

| work | word | worm | world |
| :--- | :--- | :--- | :--- |
| earth | heard | learn | earn |

The early bird gets the worm.
I think that was the worst I heard!
The whole world shares the earth.
I finished my chores first.
The girl learned her words this week.
I heard your song being sung at church.
The card got torn at the park.
See you later alligator. After a while crocodile.

I earn money being a hard worker.

Day 138

## Writing Sentences

Copy the sentence. Make sure to leave space between the words.
I am sleepy. Please be quiet so I can go to sleep.
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Review

$$
5+5=\quad 8-4=\quad 3+2=
$$

Draw a shape with four sides.

## AI

# You learned that ee and ea both say E. Well, the rule that "when two vowels go awalking the first one does the talking" is true for other sounds too. We are first going to look at different ways to make the A sound, at different ways to make A say its name. One way is with the letters ai together. 

sail
tail
rail
wail
pail
mail
nail
jail
fail
trail
train
rain
pain
gain
main
plain
pair
hair
lair
maid
raid
laid
wait
paint
faint
fair
dainty

Use the pail and paint the plain train rail red.

Deliver the mail quickly to the jail in the rain.

## Day 139

## Writing Sentences

Copy the sentence. Make sure to leave space between the words.
She got a smear on her smock.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Time

$$
4+3=\quad 7-2=\quad 5+2=
$$



What time is it? What number is the short hand pointing to?
$\qquad$ o'clock

## AY

Here's another combination that makes A say its name.

| say | ray | may | pay |
| :--- | :--- | :--- | :--- |
| lay | day | hay | way |
| away | tray | clay | play |
| pray | today | holiday | gray |

Today is a gray day, but I want to play.
Bring clay on a tray and we'll play.
("We'll" means we will. The apostrophe separates the WE from the Ls. You don't read the word as "well." You read WE and then add the L sound.)

I will pay the way for us on the train.
Let's go away for the holiday.
Pray for a better way.
Saying "please" is polite manners.
She was learning to lay the hay for the animals.
A word to learn with the A sound is they.

## Writing Words

Write these words: stepped, still, spitting, sticks, stopped, speedy.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Adding and Subtracting

$$
5-2=\quad 1+2=\quad 5+2=
$$

$$
6-3=
$$

$6+2=$
$5+3=$
$7-4=$
$4+5=$
$3+4=$
$10-5=$
$3+5=$
$5+5=$
"Well, children, did you have a nice time in the woods?"
"Oh yes, mother, such a good time! See what sweet flowers we found, and what soft moss. The best flowers are for grandma. Won't they please her?"
"Yes; and it will please grandma to know that you thought of her."
"Spot was such a good dog, mother."


We left him under the big tree by the brook, to take care of the dolls and the basket.
"When we came back, they were all safe. No one could get them while Spot was there." (You can stop here today.)

We gave him some of the crackers from the basket.
"O mother, how the birds did sing in the woods!"
"Tammy said she would like to be a bird and have a nest in a tree. But I think she would want to come home to sleep." "If she were a bird, her nest would be her home. But what would mother do, I wonder, without her little Tammy?"

