

# WORKBOOK

## Genesis Curriculum The Book of Acts

First Edition

This workbook belongs to

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Day number index is in the appendix.



## Paragraph Writing

Introduction (What's the main idea?)

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Detail 1 

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Detail 2 

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Detail 3 

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Conclusion (What's the point?)

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## Essay Writing Outline (The Plan)

The intro, the three main ideas, and the conclusion will each become a paragraph.

Introduction: What's the main idea?

Get their attention (first sentence): \_\_\_\_\_

\_\_\_\_\_

Thesis statement (last sentence): \_\_\_\_\_

\_\_\_\_\_

Body: Prove your idea. Give the details that support your thesis.

Main idea 1: \_\_\_\_\_

\_\_\_\_\_

Main idea 2: \_\_\_\_\_

\_\_\_\_\_

Main idea 3: \_\_\_\_\_

\_\_\_\_\_

Conclusion: What's the point?

Restate your thesis in a different way (first sentence): \_\_\_\_\_

\_\_\_\_\_

Wrap it up. Why did you write this? So what? What do you have to say about it? (last sentence):

\_\_\_\_\_

\_\_\_\_\_

# Editing Checklist

**Directions:** Edit your written work using the Self-Edit columns, fixing any errors you notice. Then, ask someone to complete the Peer Edit column.

	Self-Edit		Peer Edit	
	Checklist Items		Checklist Items	
Punctuation	I read my written piece aloud to see where to stop or pause for periods, question marks, exclamation marks, and commas.		I read the author's piece aloud to see where to stop or pause for periods, question marks, exclamation marks, and commas.	
	Quotation marks are included where needed.		Quotation marks are included where needed.	
Capital Letters	I checked for capitals at the beginning of sentences.		I checked for capitals at the beginning of sentences.	
	Proper nouns begin with capital letters.		Proper nouns begin with capital letters.	
Grammar	My sentences are complete thoughts and contain a noun and a verb.		Sentences are complete thoughts and contain a noun and a verb.	
	I don't have any run-on sentences.		There are no run-on sentences.	
Spelling	I checked spelling and fixed the words that didn't look right.		Spelling is correct.	

Checklist is adapted from Read Write Think. Permission is granted to use for educational purposes.

For paragraphs:

\_\_\_\_\_ Is there an introduction sentence that states the main idea?

\_\_\_\_\_ Are there at least three details that tell more about the main idea?

\_\_\_\_\_ Is there a conclusion sentence that wraps up the idea?

# Essay Editing Checklist

## Organization

### Introduction

- \_\_\_\_\_ Introduction begins with an attention grabber or hook.
- \_\_\_\_\_ Introduction has at least three sentences.
- \_\_\_\_\_ Introduction ends with a clear thesis statement.

### Body

- \_\_\_\_\_ There are at least three body paragraphs (each indented).
- \_\_\_\_\_ Each body paragraph has a topic sentence.
- \_\_\_\_\_ Each body paragraph has at least three main ideas.
- \_\_\_\_\_ Each body paragraph has a conclusion sentence.

### Conclusion

- \_\_\_\_\_ The conclusion paragraph is at least three sentences.
- \_\_\_\_\_ The conclusion paragraph restates the thesis statement.
- \_\_\_\_\_ The conclusion paragraph answers “So what?” or makes a broad generalization.

## Coherence

- \_\_\_\_\_ The ideas flow logically and make sense.
- \_\_\_\_\_ Transitions are used correctly.
- \_\_\_\_\_ There are no awkward parts.
- \_\_\_\_\_ The essay is interesting.

## Ideas/Content

- \_\_\_\_\_ Everything in the essay supports the thesis statement (main idea).
- \_\_\_\_\_ There is enough supporting evidence for each body paragraph.
- \_\_\_\_\_ Descriptive and precise words are used.
- \_\_\_\_\_ Sentence structure is varied (a mix of simple, compound, and complex sentences).

## Grammar and Mechanics

Point out any of the following that you find:

- \_\_\_\_\_ Misspelled words
- \_\_\_\_\_ Grammatical mistakes
- \_\_\_\_\_ Punctuation errors
- \_\_\_\_\_ Run-on Sentences (more than one sentence smooshed together)
- \_\_\_\_\_ Fragments (incomplete sentences)

Adapted and used with permission from Jimmie’s Collage.



# Writing Sentences



## Writing Sentences 1

Write the comparative and superlative forms of the adjectives. Most one syllable words will add ER and EST. Most three syllable words will add MORE and MOST.

	Comparative	Superlative
1. sad	_____	_____
2. happy	_____	_____
3. beautiful	_____	_____
4. bad	_____	_____
5. big	_____	_____
6. fancy	_____	_____
7. good	_____	_____
8. great	_____	_____
9. forgetful	_____	_____
10. hungry	_____	_____
11. perplexed	_____	_____

## Writing Sentences 2

Change the first letter of each sentence and add on its ending punctuation. Then underline the simple subject (noun) and circle the simple predicate (verb).

1. let's all go to the park for a picnic this afternoon
2. they went around the house and behind the bushes to hide
3. the smallest animals in the ocean are zooplankton
4. peter and Andrew had tons of fun playing together today
5. would you like to have some ice cream
6. we drove past the store, along the creek, and up the hill
7. the brick house with the blue door and the holly tree is ours
8. what did you think of the book
9. i can't believe it
10. that's amazing
11. i love warm bread
12. the old rusty door creaked open as the gust of wind hit the abandoned house

### Writing Sentences 3

Rewrite the sentences to combine them into one sentence.

1. I hope he can make it. I'll understand if you can't.

---

2. Skating is a lot of fun. I want to go again soon.

---

3. I want to become an astronaut. I want to be a juggler.

---

4. I am tired. I want to take a nap.

---

Add a comma or two to separate out the unnecessary information. Make sure that the sentence still makes sense without it.

5. That girl the one with the red hair is in my class.

6. The best day ever my tenth birthday was the day I got my bike.

7. I got around to cleaning up my room finally.

8. Archery not such a common sport has become more popular.

9. I the one with the black thumb want to join the garden club.

## Writing Sentences 4

Correct the capitalization and punctuation.

Example: Pearl Harbor was attacked on Sunday, December 7, 1941.

(Comma between date words: Sunday, December)

(Comma between date numbers: 7, 1941)

1. michael and john both live on middletown road
2. i was born on saturday may 14<sup>th</sup> 2005
3. can you believe what sarah said
4. i can't believe we're going to disney world
5. have you ever been in the pacific ocean or atlantic ocean
6. i want to go to her party on friday but I have a meet on april 22<sup>nd</sup>
7. i love reading to my kids the book *bear snores on*
8. dad needs to buy some kleenex at walmart and he needs to make sure to get pampers too
9. how many days are there in january
10. my daughter was born on saturday march 18 2000

## Writing Sentences 5

Write as many interesting alternates of saying the verb as you can think of. Be creative.

He answered.

They brought him in.

## Writing Sentences 6

Examples:     Hailey said, "I think this is the best one."  
                     "No, I think this is the best one," responded Brian.  
                     "Well, I'm going to choose this one," their mom announced, "and I don't  
                     want to hear any complaints."

Directions: Add in all the punctuation and underline all the letters that should be capitalized.

1.    michael said let's go
2.    i answered i think so
3.    can you believe it sarah asked
4.    i can't believe it she exclaimed
5.    have you ever been to the ocean sean asked
6.    yes he answered i do want to go
7.    they asked are we there yet
8.    dad replied don't ask that ever again
9.    how much longer the one asked instead and then  
         added never mind after seeing their dad's face in  
         the mirror
10.   okay she answered



## Writing Sentences 7

Directions: Identify each sentence as declarative (D), interrogative (T), imperative (P), or exclamatory (E). Then write one of each type. There are two short lines and two long lines. Fill them. Underline the nouns in the first two sentences, the adjectives in sentences three and four, and the verbs in the others.

1. I hope that this book has a good ending. \_\_\_\_\_

2. Think before you speak. \_\_\_\_\_

3. Are you able to help little, old me? \_\_\_\_\_

4. Wow, amazing! \_\_\_\_\_

5. I can't believe it's not butter! \_\_\_\_\_

6. Get out of there! \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

\_\_\_\_\_

10. \_\_\_\_\_

\_\_\_\_\_

## Writing Sentences 8

Directions: Identify each verb in the sentences by underlining them. Above them write A for action verb, L for linking verb, H for helping verb, and I for infinitive. At the end of the sentence write past, present, or future. Then write a sentence in the past tense, the present tense, and the future tense. Label your sentences in the same way.

1. I hope the ending of this book is exciting. \_\_\_\_\_

2. It is important to think before you speak. \_\_\_\_\_

3. Can you help me with this? \_\_\_\_\_

4. He will do a great job helping me today. \_\_\_\_\_

5. We wanted to go if we were needed. \_\_\_\_\_

6. Things around here seemed suspicious. \_\_\_\_\_

7. We went to the park to play ball. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

\_\_\_\_\_

10. \_\_\_\_\_

\_\_\_\_\_

## Writing Sentences 9

Examples: He will: he'll

They had: they'd

Their family has a cat. It's their family's cat.

The girls have a new game. It's the girls' game.

The girl's game means there is only one girl.

1. cannot \_\_\_\_\_ 2. will not \_\_\_\_\_

3. I am \_\_\_\_\_ 4. it is \_\_\_\_\_

5. they are \_\_\_\_\_ 6. would have \_\_\_\_\_

7. David has a bike. It's \_\_\_\_\_.

8. Elsie has a dog. It's \_\_\_\_\_.

9. Jonathan has a book. It's \_\_\_\_\_.

Rewrite the following sentences using apostrophes.

10. The dogs have collars and leashes. They are the  
\_\_\_\_\_.

11. The boys have scooters and helmets. They are the  
\_\_\_\_\_.

Write a sentence with a contraction and an apostrophe to show possession.

\_\_\_\_\_  
\_\_\_\_\_

## Writing Sentences 10

Directions: Underline the pronouns. Think, "Could I replace this word with a noun?"

A "hoot owl," Johnnie Green termed him. And anyone who heard Solomon hooting of an evening, or just before sunrise, would have agreed that it was a good name for him. But he was really a barred owl, for he had bars of white across his feathers.

During the day, however, Solomon Owl he was quiet about it. One reason for his silence then was that he generally slept when the sun was shining. And when most people were sleeping, Solomon Owl was as wide awake as he could be.

He was a night-prowler—if ever there was one. And he could see a mouse on the darkest night, even if it stirred ever so slightly.

That was unfortunate for the mice. But luckily for them, Solomon Owl couldn't be in more than one place at a time. Otherwise, there wouldn't have been a mouse left in Pleasant Valley—if he could have had his way.

Fill in the blanks with pronouns.

Grace and \_\_\_\_\_ want to give this to \_\_\_\_\_.

Write a sentence with three pronouns.

## Writing Sentences 11

Directions: Identify the parts of speech. Write N, V, Adj, or Adv above each underlined word or group of words. Follow any directions farther down the page.

1. The embittered girl angrily sat in the corner.
2. The cute puppy vigorously wagged his short tail.
3. The red-headed woman won the cooking competition.
4. I'm a fan of my children fanning me with fans.
5. How often do you come to Ocean City?
6. We are going to go soon. (Box the whole verb.)
7. Love, hope, and faith are gifts from God. (Box the nouns.)
8. Very early every morning we always read our Bibles.
9. The sun-tanned, freckled-face boy's dog is waiting  
impatiently to go outside to play. (Box the verbs.)
10. They had to bring the volleyball net in their truck.  
(Box the pronouns.)

## Writing Sentences 12

Write similes for each adjective. Use the word like or as and then your comparison. Then write some sentences using similes.

Example: hot like a grill at high noon on the 4th of July

cold \_\_\_\_\_

sour \_\_\_\_\_

sounds \_\_\_\_\_

looks \_\_\_\_\_

funny \_\_\_\_\_

beautiful \_\_\_\_\_

The girl played with her cat. (Choose something to describe with a simile. Was the girl quiet? Was the cat soft?)

---

---

The airplane roared down the runway. (Choose something to describe with a simile.)

---

---

## Writing Sentences 13

Underline the prepositional phrase. Circle the prepositions. Put a line over the object of the preposition, the noun or pronoun that follows it. There may be more than one prepositional phrase in a sentence.

Here are just some examples of prepositions: in, out, beside, behind, on, under, after, before, inside, between, into, of, about, from, with, against, and until.

Example: Along the fence I planted tomatoes.

1. I want to come with you.
2. Did you look under the bed?
3. Hide it under the bush beside the tree.
4. This is an example of a prepositional phrase.
5. The snakes live in that hole in the ground.
6. We're playing against the Towers today.
7. Don't stay out until nightfall.
8. Is everything you need in here?
9. Our street is after the bank but before the shoe store.
10. I like to learn about things.
11. Are you going to the store with us?

Bonus: Which group are you in?

## Writing Sentences 14

Rewrite the sentences and make them better by adding adjectives. Underline the nouns. Add adjectives in front of each noun. You can alter the sentences a little if you need to. Write great sentences that give us a vivid picture of the scene and what's happening.

I observed the fish at the aquarium.

---

The girl sprinted across the room.

---

The boys spotted the cat behind the house.

---

---

The children chased the dog down the street.

---

---

I read the article about the man's deeds.

---

---

The dog walked quietly over to the fallen piece of food and ate it. (Rewrite this sentence. Change nouns and verbs, add adjectives and commas and unnecessary information! Describe!)

---

---

---



## Writing Sentences 15

After each introductory phrase, add a comma and then write a complete sentence. Make sure what you write could be read as a complete sentence on its own.

Example: If I do it, I'll get all wet.

When we finish with this \_\_\_\_\_

\_\_\_\_\_

If you see my glasses \_\_\_\_\_

\_\_\_\_\_

Since there are so many of us \_\_\_\_\_

\_\_\_\_\_

Because it's so late \_\_\_\_\_

\_\_\_\_\_

No \_\_\_\_\_

\_\_\_\_\_

Write your own: \_\_\_\_\_

\_\_\_\_\_

## Writing Sentences 16

Call one thing another; write metaphors. Then use them in sentences.

Examples: The apple is Mars among the fruits on the counter. The apple is candy, brightening my eyes. The apple is a symphony in my mouth.

Describe snow. You could describe the milk as cold and as white. Remember to call it something else. Just say that it IS the other thing. For instance, start with "The snow is....."

(Cold) \_\_\_\_\_

(White) \_\_\_\_\_

Describe a golf ball or ping pong ball in the yard.

(Round) \_\_\_\_\_

(How it looks sitting by itself in the middle of the yard)

\_\_\_\_\_

I was happy. How can you describe that with a metaphor?

I was a \_\_\_\_\_

She felt as nervous as a mouse in a room full of cats. (That's a simile. How can you say it as a metaphor?)

She was a \_\_\_\_\_

## Writing Sentences 17

Describe a place. When you are trying to think about what to describe, you can think about describing what it looks like, sounds like, smells like, and what it feels like. Use each literary device at least once: hyperbole, alliteration, onomatopoeia. (Bonus: Use a simile and metaphor. Could you use a metaphor describing the scene as a taste?)

[illegible]

## Writing Sentences 18

Put a line under the direct object and a line over the indirect object, if there is one. There is one sentence that does not have a direct object. Put a star next to it.

Example: She kicked the ball to me.

1. I have locked my keys in my car more than once.
2. We sent them a letter.
3. She played me the song she wrote.
4. We ate hamburgers for dinner.
5. I acquired my balloon-animal skills after a summer working at kids' birthday parties.
6. I know I left my pencil right here.
7. I forget everything.
8. He painted the fence.
9. Our dad read this story to us when we were little.
10. I want to give Eli a gift for his birthday.
11. Why not show your drawing to him?
12. Can you tell me the story?
13. I am happy.

## Writing Sentences 19

Examples: Emily told her mom, "The coach said to us, 'This was the most well-executed game I've ever coached.'"  
"He said, 'No, never, no way!'" Tim told his friends.  
"Well, I'm going to choose this one," their mom announced, "and I don't want to hear any complaints."

Directions: Add in all the punctuation and underline all the letters that should be capitalized.

1. Napoleon, who really wanted to be known in history, is quoted as having said glory is fleeting, but obscurity is forever.
2. I wanted your help my mom said with exasperation but I couldn't find you anywhere.
3. I told my dad I think Einstein was wise. He said not everything that can be counted counts, and not everything that counts can be counted.
4. My teacher explicitly said everyone has to be there I explained to my mom.
5. Where is everyone I asked the empty room.
6. When people say that her art is so good because of her talent, she replies I may have talent, but as Emile Zola said the gift is nothing without work.
7. I think so she responded.

## Writing Sentences 20

Write a paragraph with a main idea sentence.

[illegible]

# Spelling Review





## Spelling Review 1

Cut out and glue down letters to spell some of these words: apostles, convincing, proofs, remotest, gazing, intently, Jerusalem, devoting, intestine, desolate, burst, share, accompanied, occupy, forward, distributing.

## Spelling Review 2

Here are your words to write and alphabetize.

visions  
suppose  
perplexity  
sweet wine  
impossible  
agony  
knowledge  
attested  
suffer  
decay  
abandoned  
witnesses  
pierced  
solemn  
testified  
exhorting  
carried  
gaze  
praising  
amazement  
clinging  
portico  
disowned  
glorified  
restoration  
successors  
announced  
wicked  
wiped  
speaking  
disturbed  
descent  
trial

## Spelling Review 4

Cross out or check off each word as you use it. Here are your words in order of length: 4 laid 5 tract, whole 6 devise, device, common, buried 7 threats, portion, elapsed 8 carrying, interval 9 responded 10 confidence, competitor 12 congregation

4 Letters

---

5 Letters

---

6 Letters

---

7 Letters

---

8 Letters

---

9 Letters

---

10 Letters

---

12 Letters

---

## Spelling Review 6

Lay a piece of paper over the blank part of this page. Use a pen to write as many of these words as you can. Press very hard with your pen to leave the letter marks on this page. Then take a pencil and lightly scribble over this page to reveal the words.

hearty, agreement, dragging, attention, magic, astonishing, constantly,  
technique, laying, their, offered, intention, Ethiopian, spoken, preaching,  
associate

## Spelling Review 7

Write a word, one letter at a time on a partner's back. Make sure they get each letter before you move on. Write the whole word before they tell you what it is. Then switch places. You can use this page to pick a word and to make sure you spell it correctly for them. You can also use the page to write down each correctly guessed letter, but you can also try to just do it in your head.

prevents, rejoicing, cities, galaxy, breathing, belonging, flashed, traveled, straight, harm, instrument, circumstantial, strengthened, bound, confounding, August

## Spelling Review 8

Directions:

This is like the game Battleship.

Players write six words on their board, one letter per square. The words can go top to bottom and left to right. Words can intersect (share a letter, like in a crossword puzzle).

Players take turns guessing a square by naming its number and letter position. The other player must say either that it is blank or the letter in the square. If that square is blank, the player can place a dot or X in the square on the “Opponent’s” board to mark that it’s been guessed already. If the square is not blank, the letter should be written in the square on the “Opponent’s” board.

After setting up your “ship” words, you don’t need to write on your board again during the game. You just keep track of the game on the “Opponent’s” board. When you are asked about a square, you will check and tell what’s in the square on the “My Ships” board.

The winner is the first to find all the letters of all six words on the opponent’s board, in other words, to sink the opponent’s word ships.

Spelling Review 8

MY OPPONENT'S SHIPS

A									
B									
C									
D									
E									
F									
G									
H									
I									
	1	2	3	4	5	6	7	8	9

learned, enjoyed, built, paralyzed , abounding, charity, imploring, arose, Italian,  
devout, attendants, personal, sixth, preparations, four-footed animals, object

MY SHIPS

A									
B									
C									
D									
E									
F									
G									
H									
I									
	1	2	3	4	5	6	7	8	9

## Spelling Review 10

Find the words vertically, horizontally, and diagonally.

F	G	W	R	C	C	P	W	N	U	N	Y	L	H	L	Q	Q
E	R	H	J	P	U	F	J	A	T	I	S	B	G	P	M	U
R	A	T	V	Q	T	G	C	B	L	U	C	V	O	A	L	I
V	N	E	N	C	O	U	R	A	G	E	P	R	Q	R	G	E
E	T	J	C	O	N	S	I	D	E	R	A	B	L	E	I	T
N	E	M	S	T	R	F	V	Z	A	N	B	Z	J	I	N	E
T	D	I	U	F	A	A	H	L	N	Y	B	I	E	C	D	D
L	B	S	F	N	R	E	P	O	R	T	E	D	F	Q	I	X
Y	G	T	J	H	J	Z	I	J	D	E	X	N	X	J	C	I
V	P	R	O	J	B	T	Z	C	D	Q	E	N	V	X	A	Q
R	Y	E	T	N	C	Q	P	E	S	Q	U	A	D	S	T	N
X	I	A	F	E	N	Q	S	X	Y	V	A	D	V	W	E	K
Q	B	T	N	B	V	A	W	F	Y	N	K	T	R	D	S	W
P	F	N	T	S	E	B	E	L	I	E	V	I	N	G	W	A
Y	O	X	O	L	L	R	L	N	D	W	T	V	O	U	M	J
C	N	P	P	T	S	X	R	A	U	S	J	L	Y	V	H	I
Y	G	L	Z	H	G	M	X	N	S	V	X	O	U	H	Y	E

reported, believing, quieted, granted, connection, news, encourage,  
considerable, indicate, mistreat, pleased, squads, fervently



## Spelling Review 11

### Yarn Spelling

Write spelling words with yarn. I suggest not doing it on this page. You could glue your words down onto cardboard or construction paper. Here are words you could use.

forbidden, trying, appealing, riverside

fortune, annoyed, deserted, frustrated

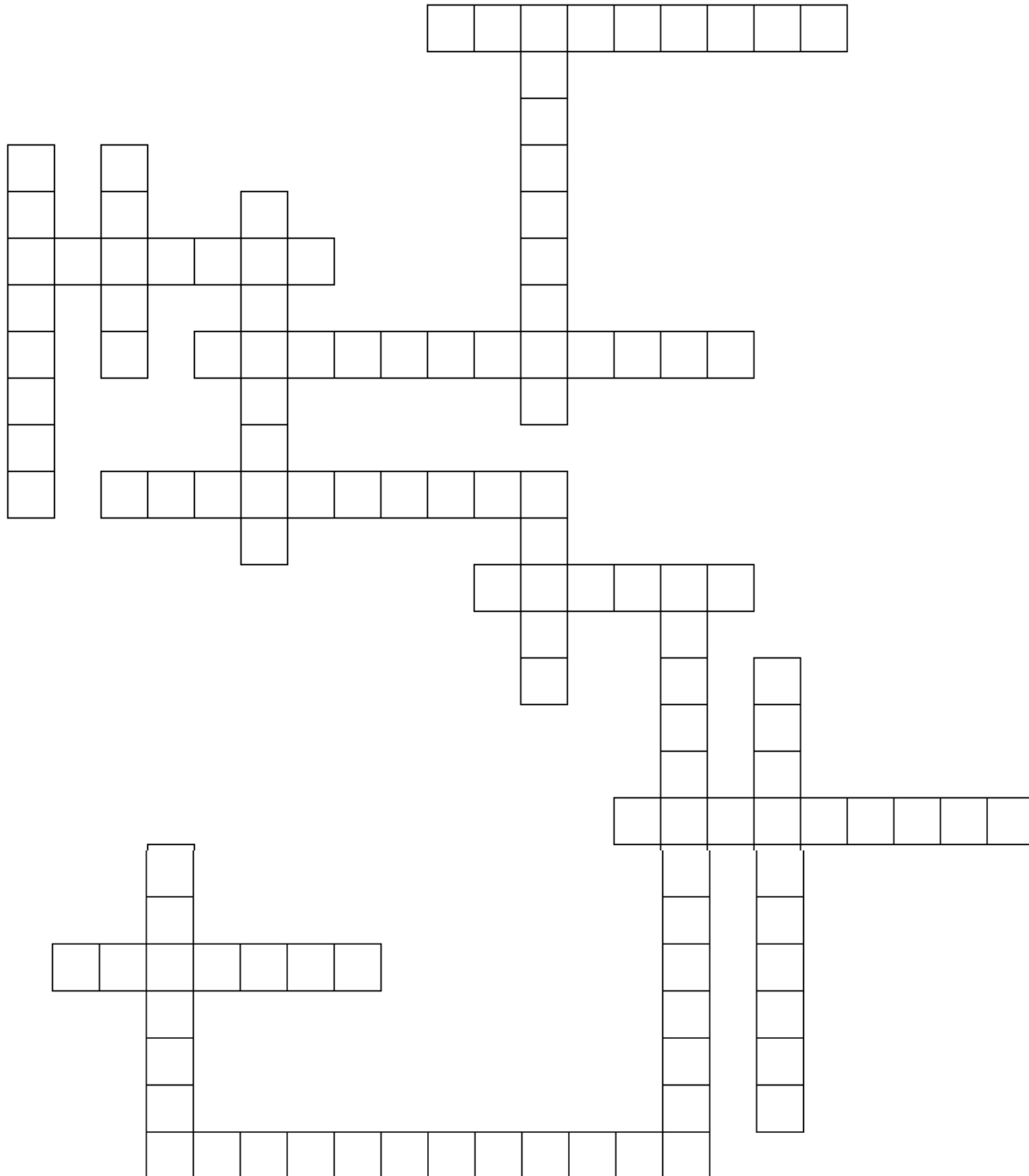
blows, securely, unfastened, loud

trembling, before, were, wounds

## Spelling Review 12

Fill in the Letters

stopped, answered, mankind, known, contaminated, greetings, unsettling,  
essentials, rejoiced, encouragement, lengthy, poisonous, wanted, insisting,  
disagreement, grace



## Spelling Review 14

### Scrabble

Place one letter at a time. Try to get in all your spelling words.

completely, blasphemed, resisted, peninsula, contrary, vicious, reasonable, concerned,  
mob, authorities, consent, successively, accurately, acquainted, demonstrating, refuted


## Spelling Review 15

### Tic Tac Toe

Draw a Tic Tac Toe board. Place an X or an O if you spell your word correctly.

Spelling Review 16  
Sidewalk Chalk Spelling

Write your words with big letters on the driveway or sidewalk. Step on each letter as you spell the words out loud.

residents	begging	breaking	exaggerate
completion	gladly	zealous	companies
defiled	commander	beating	multitude
Greek	revolt	insignificant	prisoners

Spelling Review 18

I Spy

Macedonia, within, comforted, daybreak, arranged, arrived, decided, hurrying, Asia, humility, shrink, publicly, purchased, savage, sparing, accompanying

ROUND ONE

Clue 1: \_\_\_\_\_

Clue 2: \_\_\_\_\_

Clue 3: \_\_\_\_\_

Clue 4: \_\_\_\_\_

Clue 5: \_\_\_\_\_

ROUND TWO

Clue 1: \_\_\_\_\_

Clue 2: \_\_\_\_\_

Clue 3: \_\_\_\_\_

Clue 4: \_\_\_\_\_

Clue 5: \_\_\_\_\_

ROUND THREE

Clue 1: \_\_\_\_\_

Clue 2: \_\_\_\_\_

Clue 3: \_\_\_\_\_

Clue 4: \_\_\_\_\_

Clue 5: \_\_\_\_\_

ROUND FOUR

Clue 1: \_\_\_\_\_

Clue 2: \_\_\_\_\_

Clue 3: \_\_\_\_\_

Clue 4: \_\_\_\_\_

Clue 5: \_\_\_\_\_

## Spelling Review 20

Directions:

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Players take turns guessing a square by naming its number and letter position. The other player must say either that it is blank or the letter in the square. If that square is blank, the player can place a dot or X in the square on the “Opponent’s” board to mark that it’s been guessed already. If the square is not blank, the letter should be written in the square on the “Opponent’s” board.

After setting up your “ship” words, you don’t need to write on your board again during the game. You just keep track of the game on the “Opponent’s” board. When you are asked about a square, you will check and tell what’s in the square on the “My Ships” board.

The winner is the first to find all the letters of all six words on the opponent’s board, in other words, to sink the opponent’s word ships.

Spelling Review 20

MY OPPONENT'S SHIPS

A									
B									
C									
D									
E									
F									
G									
H									
I									
	1	2	3	4	5	6	7	8	9

spent, earnestly, incredible, enraged, appropriate, prove, death, engaged,  
driving, excellent, sober, Christian, coast, consideration, friends

MY SHIPS

A									
B									
C									
D									
E									
F									
G									
H									
I									
	1	2	3	4	5	6	7	8	9



# Grammar Review



## Grammar Review 1

1. adjective \_\_\_\_\_
2. infinitive verb to \_\_\_\_\_
3. superlative adjective \_\_\_\_\_
4. noun \_\_\_\_\_
5. adjective \_\_\_\_\_
6. noun \_\_\_\_\_
7. ING verb \_\_\_\_\_
8. noun \_\_\_\_\_
9. verb \_\_\_\_\_
10. noun \_\_\_\_\_
11. linking verb \_\_\_\_\_
12. comparative adjective \_\_\_\_\_
13. linking verb \_\_\_\_\_
14. noun from #4 above \_\_\_\_\_
15. past tense verb \_\_\_\_\_

### Grammar Review 3

Examples:     Hailey said, "I think this is the best one."  
                     "No, I think this is the best one," responded Brian.  
                     "Well, I'm going to choose this one," their mom announced, "and I don't  
                     want to hear any complaints."

Write a dialogue. Each sentence should contain quotation marks. Anytime a new person speaks, you need to start a new line on the page.

## Grammar Review 5

Replace all the nouns with pronouns. First underline all of the nouns. Then write a pronoun replacement above it.

- They could be subject pronouns which are:
  - I, you, he, she, it, we, and they.
- They could be object pronouns such as:
  - me, you, him, her, it, us, and them.
- They could be possessive pronouns such as:
  - my, mine, your, yours, his, her, hers, its, our, ours, and their, theirs.

Pretty soon Uncle Sammy Coon sneezed. And when that happened, Mr. Crow jumped back quickly. But Uncle Sammy didn't awake—at least, he didn't open his eyes. So Mr. Crow tickled his nose again.

Now, old Mr. Crow was so amused that he glanced at Jolly Robin, to see if he was watching. And in that instant when Mr. Crow looked away, Uncle Sammy Coon leaped at him. He caught Mr. Crow by the tail, too.

The old gentleman set up a great din. He squawked, "Help! help!" at the top of his voice and flapped his broad wings.

Grammar Review 6  
Editing

Correct these sentences. Correct spelling, punctuation, capitalization, and word choice.

We gotted ready for our walk and got on our shoes and coates. We headed down cherry street and turned onto maple lane?

where should we go next my mom asked.

“Just follow tim and I,” I said.

When it started to rain we made a U-turn. If it had been a downpour we would have run home. We decided to enjoy the rain shower while we walked back to the house. Soaking wet we made it back Home with smiles on our faces.

## Grammar Review 7

## Mad Libs

Fill in the blanks with the correct part of speech or phrase. A prepositional phrase begins with a preposition and ends with a noun or pronoun: over the moon, with me, under the house, from the book, in the bucket, etc. A superlative adjective is the most or has –est.

- |   |                       |  |
|---|-----------------------|--|
| 1 | noun                  |  |
| 2 | ING verb              |  |
| 3 | adjective             |  |
| 4 | simile with verb      |  |
| 5 | prepositional phrase  |  |
| 6 | prepositional phrase  |  |
| 7 | superlative adjective |  |
| 8 | superlative adjective |  |
| 9 | ING verb              |  |

## Grammar Review 8

Which is Which?

Identify each phrase as a metaphor (M), simile (S), hyperbole (H), onomatopoeia (O), or alliteration (A). Fill in the blank with the letter that represents the answer.

- \_\_\_ 1. as big as a bus
- \_\_\_ 2. seen it a million times
- \_\_\_ 3. snap, crackle, pop
- \_\_\_ 4. she's a monkey
- \_\_\_ 5. sleeping like a baby
- \_\_\_ 6. cute and cuddly cubs
- \_\_\_ 7. crashing and banging
- \_\_\_ 8. to the moon and back
- \_\_\_ 9. he's a teddy bear
- \_\_\_ 10. furry, fluffy friends
- \_\_\_ 11. boom went the dynamite
- \_\_\_ 12. tiny as a mouse
- \_\_\_ 13. mighty munchkins
- \_\_\_ 14. my fingers are icicles  
(two answers)



# Vocabulary Review



## Vocabulary Review 2

Use this list of words and definitions to choose your word and to guess the drawings.

**gush:** to have a lot flowing out, often suddenly

**burst:** to suddenly break open and spill your contents

**occupy:** to reside in a place, or to fill something

**perplexed:** baffled, completely puzzled

**abundant:** having more than enough, copious

**descent:** being of a certain ancestry, a path leading downward, movement downward

**remote:** not likely to occur, or occurring a great distance away

**permeate:** to spread throughout

**continually:** without stopping

**incessantly:** without stopping, constantly

**attest:** to be a witness to, to provide evidence of

**abandon:** to desert someone or something or to not look after it, or to give up on something

**solemnly:** to act in a serious manner

**indifference:** a lack of caring or interest

**disown:** to reject, to refuse to be connected with someone or something

**ignorance:** a lack of knowledge, a lack of understanding

**futile:** pointless, useless

**conceive:** to think up a plan or idea

**esteem:** admiration and respect

**intend:** to have a plan of action, or destined for a certain purpose

**reputation:** what people believe about someone or something

### Vocabulary Review 3

1. esteem
  - A. a lack of caring or interest
  - B. admiration and respect
  - C. what people believe about someone or something
  - D. pointless, useless
  
2. descent
  - A. being of a certain ancestry, a path leading downward, movement downward
  - B. what people believe about someone or something
  - C. to suddenly break open and spill your contents
  - D. pointless, useless
  
3. ignorance
  - A. a lack of knowledge, a lack of understanding
  - B. to reside in a place, or to fill something
  - C. to have a plan of action, or destined for a certain purpose
  - D. not likely to occur, or occurring a great distance away
  
4. abundant
  - A. having more than enough, copious
  - B. being of a certain ancestry, a path leading downward, movement downward
  - C. not likely to occur, or occurring a great distance away
  - D. a lack of knowledge, a lack of understanding
  
5. reputation
  - A. to think up a plan or idea
  - B. what people believe about someone or something
  - C. being of a certain ancestry, a path leading downward, movement downward
  - D. to spread throughout
  
6. futile
  - A. to act in a serious manner
  - B. pointless, useless
  - C. to think up a plan or idea
  - D. a lack of knowledge, a lack of understanding
  
7. permeate
  - A. to suddenly break open and spill your contents
  - B. to desert someone or something and not look after it, or to give up
  - C. to spread throughout
  - D. a lack of knowledge, a lack of understanding

8. attest
  - A. baffled, completely puzzled
  - B. being of a certain ancestry, a path leading downward, movement downward
  - C. to be a witness to, to provide evidence of
  - D. to spread throughout
  
9. solemnly
  - A. to act in a serious manner
  - B. to reject, to refuse to be connected with someone or something
  - C. to suddenly break open and spill your contents
  - D. having more than enough, copious
  
10. disown
  - A. a lack of knowledge, a lack of understanding
  - B. to act in a serious manner
  - C. to reject, to refuse to be connected with someone or something
  - D. without stopping, constantly
  
11. continually
  - A. to suddenly break open and spill your contents
  - B. a lack of knowledge
  - C. without stopping
  - D. to spread throughout
  
12. intend
  - A. to have a plan of action, or destined for a certain purpose
  - B. to act in a serious manner
  - C. a lack of knowledge, a lack of understanding
  - D. pointless, useless
  
13. remote
  - A. what people believe about someone or something
  - B. a lack of caring or interest
  - C. admiration and respect
  - D. not likely to occur, or occurring a great distance away
  
14. burst
  - A. being of a certain ancestry, a path leading downward, movement downward
  - B. to suddenly break open and spill your contents
  - C. to have a plan of action, or destined for a certain purpose
  - D. having more than enough, copious

15. abandon  
A. pointless, useless  
B. to desert someone or something, or to give up on something  
C. to have a plan of action, or destined for a certain purpose  
D. to have a lot flowing out, often suddenly
16. perplexed  
A. without stopping  
B. to suddenly break open and spill your contents  
C. baffled, completely puzzled  
D. to be a witness to, to provide evidence of
17. gush  
A. to have a lot flowing out, often suddenly  
B. not likely to occur, or occurring a great distance away  
C. a lack of caring or interest  
D. to have a plan of action, or destined for a certain purpose
18. conceive  
A. to be a witness to, to provide evidence of  
B. to think up a plan or idea  
C. without stopping, constantly  
D. to desert someone or something, or to give up on something
19. indifference  
A. a lack of caring or interest  
B. without stopping, constantly  
C. to desert someone or something, or to give up on something  
D. pointless, useless
20. incessantly  
A. admiration and respect  
B. pointless, useless  
C. without stopping, constantly  
D. to reside in a place, or to fill something
21. occupy  
A. to act in a serious manner  
B. to reside in a place, or to fill something  
C. to have a lot flowing out, often suddenly  
D. a lack of caring or interest

## Vocabulary Review 4

Play Charades. Use this list to choose a word to act out and use it to help you guess what others are acting out.

**devout:** totally committed to a belief

**induce:** to succeed in getting something to happen, particularly in getting someone to do something

**perish:** to die in a bad way, or to suffer ruin or destruction

**associate:** to connect two things together in your mind

**prevent:** to keep something from happening, impede

**cope:** to be able to deal with something that's difficult

**circumstantial:** relating to the circumstances around something; not as important

**confound:** to surprise, to throw into confusion, to perplex someone by acting against expectation

**deplete:** to go down in number or to use up resources so that they will be gone

**abounding:** having or providing a lot of something

**cohort:** group with something in common, even can be the one person with you

**yearn:** to desire deeply and longingly

**objection:** saying you disagree with something or the reason you disagree with something

**partiality:** liking one thing over another

**refuse:** to not be willing to do something

**proceed:** to do the next thing, which could be just continuing with what you were doing

**quell:** to quiet down, to put an end to, to keep down

**tenacious:** determined, persistent, not easily pushed aside, holding firm

**indicate:** to point out, to suggest what's preferable

**fervently:** with enthusiasm and passion

## Vocabulary Review 5

This story is all mixed up. Fix it by rearranging the words into the correct blanks.

A tomato has refused. Tenacious evidence confounded it was no accident. I wasn't the culprit so I had no cohort to an investigation. I had to cope the objection of suspects to speak, but they each had an alibi, an excuse. But I perished to give up. I was circumstantial. I could induce with the pressures of the investigation. I was indicated until I saw a groundhog saunter up and take a bite. I had found my criminal.

A tomato has \_\_\_\_\_. \_\_\_\_\_  
evidence \_\_\_\_\_ it was no accident. I wasn't  
the culprit so I had no \_\_\_\_\_ to an  
investigation. I had to \_\_\_\_\_ the  
\_\_\_\_\_ of suspects to speak, but they each  
had an alibi, an excuse. But I \_\_\_\_\_ to give  
up. I was \_\_\_\_\_. I could \_\_\_\_\_  
with the pressures of the investigation. I was  
\_\_\_\_\_ until I saw a groundhog saunter up  
and take a bite. I had found my criminal.



## Vocabulary Review 6

Balderdash

Choose a word. Tell everyone the word and mix up the real definition with one or two fake definitions. Everyone who guesses the correct definition gets a point.

**embitter:** to cause someone to feel bitter and resentful

**restrain:** to hold back someone or something from doing something

**vain:** useless, or having a too-high opinion of oneself

**commend:** to give over to someone the care of something/someone, or to praise

**engross:** to hold one's attention completely

**abstain:** to choose not to do something

**essentials:** the most important things that are absolutely necessary

**insist:** to demand, to be forceful in saying what should be done

**appeal:** to make a request that is made with deep feeling, often with a sense of urgency

**deserted:** to abandon, to leave without planning to return

**secure:** not able to be lost, confident, free from danger, dependable

**wound:** injury, usually means the skin is cut

**contrary:** opposite, or always disagreeing

**escort:** to go with someone as their guide or protector

**provoke:** to create a strong feeling or reaction in others

**converse:** to have a conversation

**resist:** to withstand and not give in, or to fight against something

**vicious:** violent and hurtful on purpose

**contaminate:** to make something impure by adding something undesirable to it

**refute:** to say or prove that something is wrong or not true

## Vocabulary Review 7

### Taboo

Choose a word from the list and get others to guess the word by saying anything but the words in the definition. You can say little words like to, and, or, is, etc.

**embitter:** to cause someone to feel bitter and resentful

**restrain:** to hold back someone or something from doing something

**vain:** useless, or having a too-high opinion of oneself

**commend:** to give over to someone the care of something/someone, or to praise

**engross:** to hold one's attention completely

**abstain:** to choose not to do something

**essentials:** the most important things that are absolutely necessary

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**wound:** injury, usually means the skin is cut

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**escort:** to go with someone as their guide or protector

**provoke:** to create a strong feeling or reaction in others

**converse:** to have a conversation

**resist:** to withstand and not give in, or to fight against something

**vicious:** violent and hurtful on purpose

**contaminate:** to make something impure by adding something undesirable to it

**refute:** to say or prove that something is wrong or not true

## Vocabulary Review 8

### Pictionary

Choose a word from the list and get others to guess the word by drawing a picture.

**embitter:** to cause someone to feel bitter and resentful

**restrain:** to hold back someone or something from doing something

**vain:** useless, or having a too-high opinion of oneself

**commend:** to give over to someone the care of something/someone, or to praise

**engross:** to hold one's attention completely

**abstain:** to choose not to do something

**essentials:** the most important things that are absolutely necessary

**insist:** to demand, to be forceful in saying what should be done

**appeal:** to make a request that is made with deep feeling, often with a sense of urgency

**deserted:** to abandon, to leave without planning to return

**secure:** not able to be lost, confident, free from danger, dependable

**wound:** injury, usually means the skin is cut

**contrary:** opposite, or always disagreeing

**escort:** to go with someone as their guide or protector

**provoke:** to create a strong feeling or reaction in others

**converse:** to have a conversation

**resist:** to withstand and not give in, or to fight against something

**vicious:** violent and hurtful on purpose

**contaminate:** to make something impure by adding something undesirable to it

**refute:** to say or prove that something is wrong or not true

## Vocabulary Review 9

### Story Telling

Tell a story using the words from your vocabulary list. It's your turn until you use the next word.

**overcome:** succeed, win over a problem, be overwhelmed with an emotion

**expeditious:** done quickly and efficiently

**humility:** humbleness, modesty, a low view of your own importance

**grieve:** to be really distressed, to be very sad over a loss

**exaggerate:** describing something different than it actually was (biggest, fastest, etc.)

**zealous:** showing a lot of energy and enthusiasm

**defile:** to do something that brings dishonor

**revolt:** to rebel or to cause disgust

**acquire:** to get for yourself, to achieve after practicing

**dissension:** a disagreement that causes a continuing argument in a group of people

**investigation:** systematic research to find the truth

**accusation:** saying that someone has done something wrong

**cherish:** to show care and affection for someone or something or to hold dear a thought

**concession:** something conceded

**offense:** something done wrong

**assert:** to speak and act in a confident and forceful way

**enrage:** to make really angry

**dialect:** a particular form of a language

**sober:** serious, reserved in character, not drunk

**consideration:** thinking something over, being thoughtful toward someone

## Vocabulary Review 10

This story is all mixed up. Fix it by rearranging the words into the correct blanks.

There had to be an accusation into the matter. After much offense I was zealous to find the one who made the consideration. I searched to exaggerate evidence. I would not acquire if I said that I was humility in my work. I was defile to the point I was grieve by the asserting act. I revolted my investigation. It exaggerated me to say it, but I must. I was the one who left the lid off the trash can for the raccoons to overcome our yard with trash. In all expeditious I cleaned up the yard.

There had to be an \_\_\_\_\_ into the matter. After much \_\_\_\_\_ I was \_\_\_\_\_ to find the one who made the \_\_\_\_\_. I searched to \_\_\_\_\_ evidence. I would not \_\_\_\_\_ if I said that I was \_\_\_\_\_ in my work. I was \_\_\_\_\_ to the point I was \_\_\_\_\_ by the \_\_\_\_\_ing act. I \_\_\_\_\_ed my \_\_\_\_\_. It \_\_\_\_\_d me to say it, but I must. I was the one who left the lid off the trash can for the raccoons to \_\_\_\_\_ our yard with trash. In all \_\_\_\_\_ I cleaned up the yard.

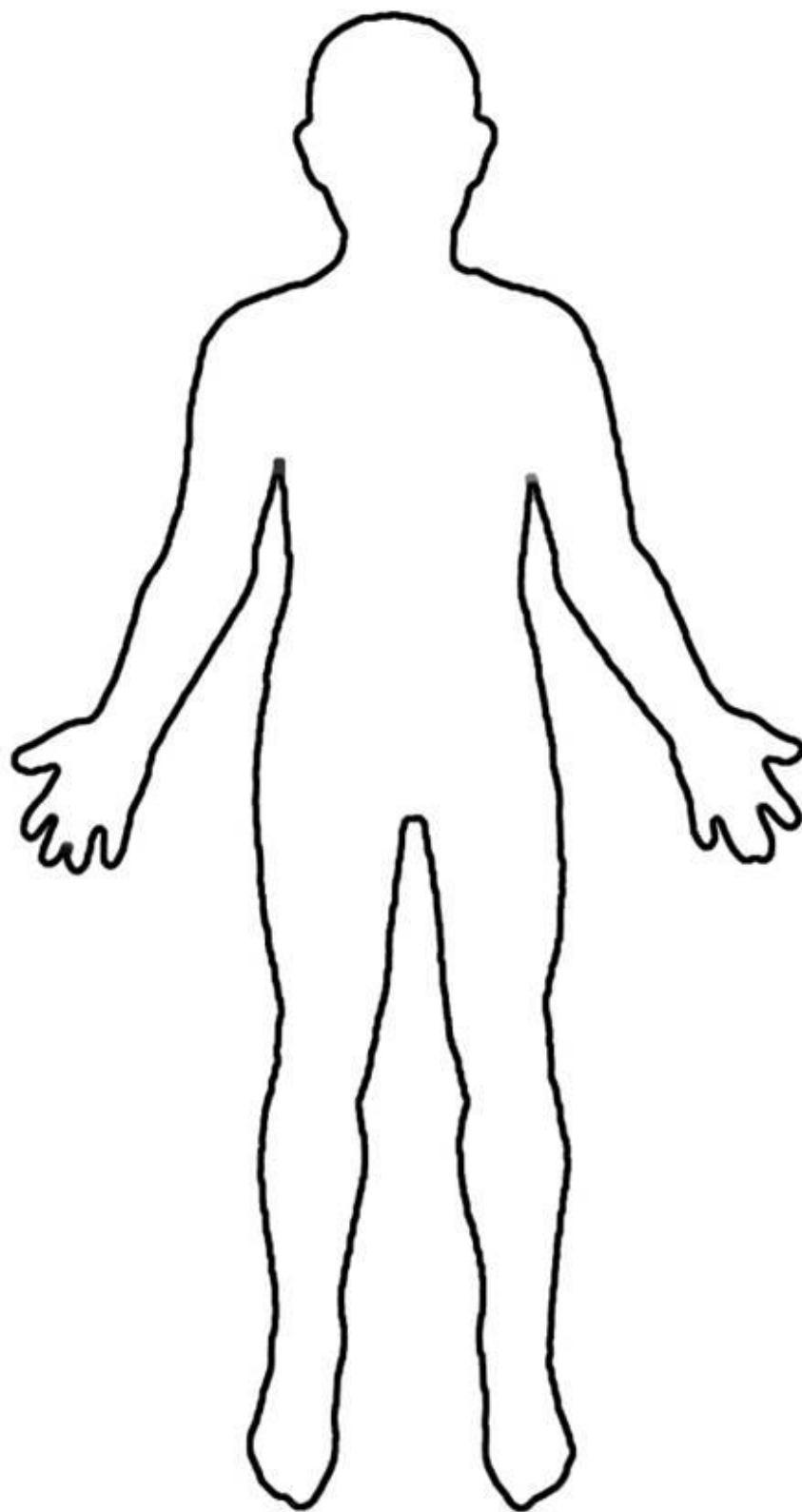


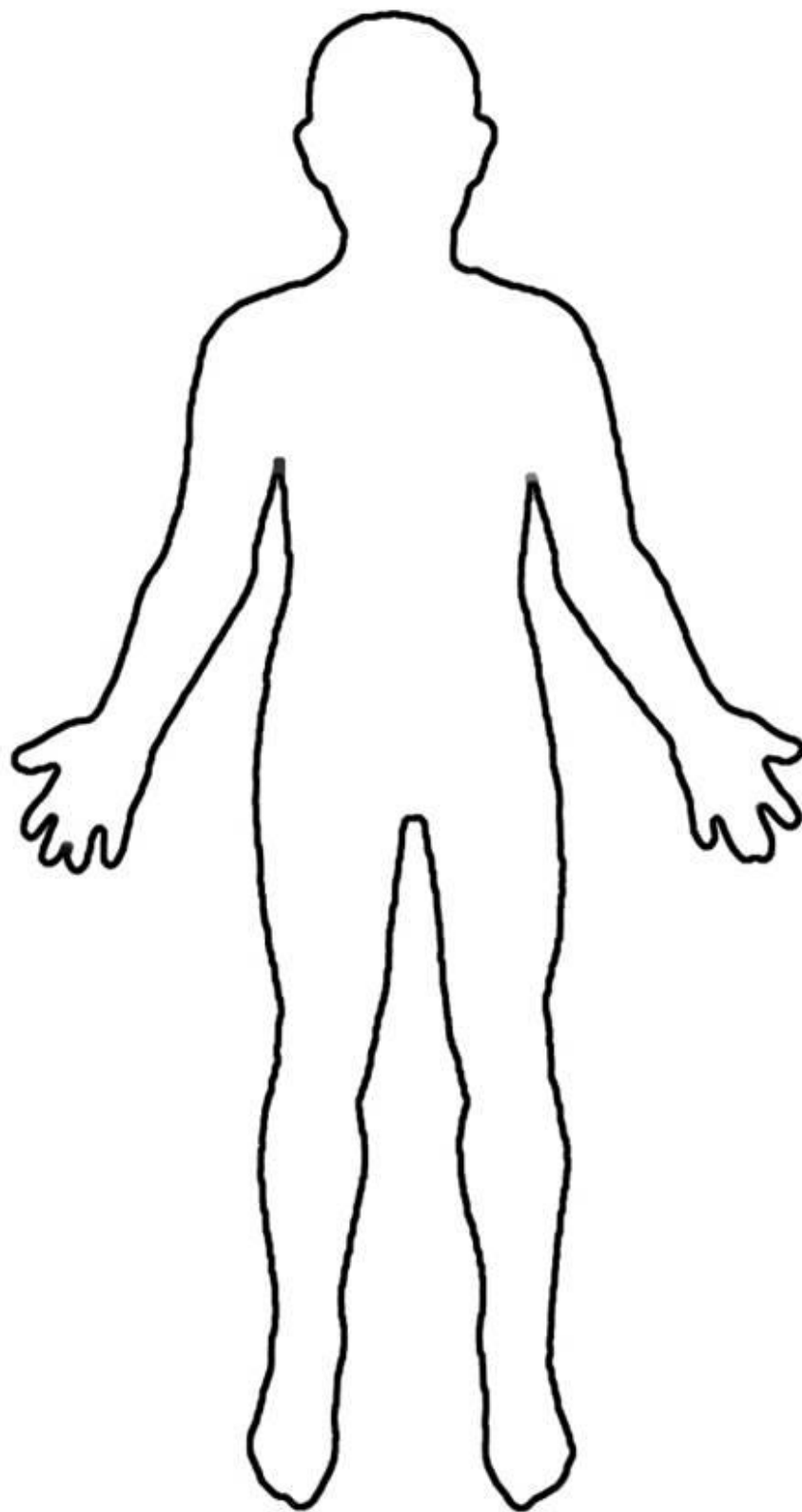
# Science Review





Science Review 1





## Science Review 6

Record your data.

### Test 1

Ramp height:

Weight:

Distance:

### Test 2

Ramp height:

Weight:

Distance:

### Test 3

Ramp height:

Weight:

Distance:

### Test 4

Ramp height:

Weight:

Distance:

### Test 5

Ramp height:

Weight:

Distance:

### Test 6

Ramp height:

Weight:

Distance:

## Science Review 7

### Corrosion Lab

Question: What factors affect corrosion?

Hypothesis (your guess):

Materials:

steel wool, bowls, water, salt, mild acid

Procedure:

Place small amount of steel wool in each container.

Leave one dry and place water in the others.

Add salt to the water in two of the containers.

Add the acid to one of the salt waters.

Observations:

Day 33

Day 34

Day 35

Conclusion:

## Science Review 10

Draw your free body diagram of a pulley system here.

## Science Review 11

Question:

Hypothesis:

Materials:

Procedure:

Observations:

Conclusion:

Science Review 12  
Scientific Notation

Examples:

$$10^6 \text{ or } 1,000,000$$

$$10^{23} \text{ or } 100,000,000,000,000,000,000,000$$

$$24,000 = 2.4 \times 10^4$$

$$300,000 =$$

$$7,000,000,000,000 =$$

$$62,000 =$$

Examples:

$$0.0001 = 1 \times 10^{-4}$$

$$0.029 = 2.9 \times 10^{-2}$$

$$0.0000000000000004 =$$

$$0.00036 =$$

$$0.000079 =$$

## Science Review 13

Question:

Hypothesis:

Materials:

Procedure:

Observations:

Conclusion:



## Science Review 14

Write this number in scientific notation.

Example:      $24,000 = 2.4 \times 10^4$

**27,000 =**

Example:      $0.029 = 2.9 \times 10^{-2}$

**0.0065 =**

If this line represents three centimeters \_\_\_\_ , then draw a line that to scale would be twelve centimeters.

## Science Review 15

Draw a compound machine that uses at least three of these simple machines: inclined plane, pulley, wheel and axel, screw, gear, and wedge. Then draw a free body diagram of what forces are at work

Science Review 16

hydrogen 1 H																	helium 2 He		
lithium 3 Li	beryllium 4 Be																	neon 10 Ne	
sodium 11 Na	magnesium 12 Mg																	argon 18 Ar	
potassium 19 K	calcium 20 Ca																	krypton 36 Kr	
rubidium 37 Rb	strontium 38 Sr																	xenon 54 Xe	
cesium 55 Cs	barium 56 Ba	57-70 *																	radon 86 Rn
francium 87 Fr	radium 88 Ra	89-102 * *																	
actinides [223]	actinides [226]	actinides [262]	actinides [261]	actinides [262]	actinides [266]	actinides [264]	actinides [269]	actinides [268]	actinides [271]	actinides [272]	actinides [277]	actinides [277]	actinides [277]	actinides [289]	actinides [289]	actinides [289]	actinides [289]	actinides [289]	actinides [289]

\* Lanthanide series

\*\* Actinide series

lanthanum 57 <b>La</b>	cerium 58 <b>Ce</b>	praseodymium 59 <b>Pr</b>	neodymium 60 <b>Nd</b>	promethium 61 <b>Pm</b>	samarium 62 <b>Sm</b>	europium 63 <b>Eu</b>	gadolinium 64 <b>Gd</b>	terbium 65 <b>Tb</b>	dysprosium 66 <b>Dy</b>	holmium 67 <b>Ho</b>	erbium 68 <b>Er</b>	thulium 69 <b>Tm</b>	ytterbium 70 <b>Yb</b>
actinium 89 <b>Ac</b>	thorium 90 <b>Th</b>	protactinium 91 <b>Pa</b>	uranium 92 <b>U</b>	neptunium 93 <b>Np</b>	plutonium 94 <b>Pu</b>	americium 95 <b>Am</b>	curium 96 <b>Cm</b>	berkelium 97 <b>Bk</b>	californium 98 <b>Cf</b>	einsteinium 99 <b>Es</b>	fermium 100 <b>Fm</b>	mendelevium 101 <b>Md</b>	nobelium 102 <b>No</b>
[227]	232.04	231.04	238.03	[237]	[244]	[243]	[247]	[247]	[251]	[252]	[257]	[258]	[259]

Science Review 17

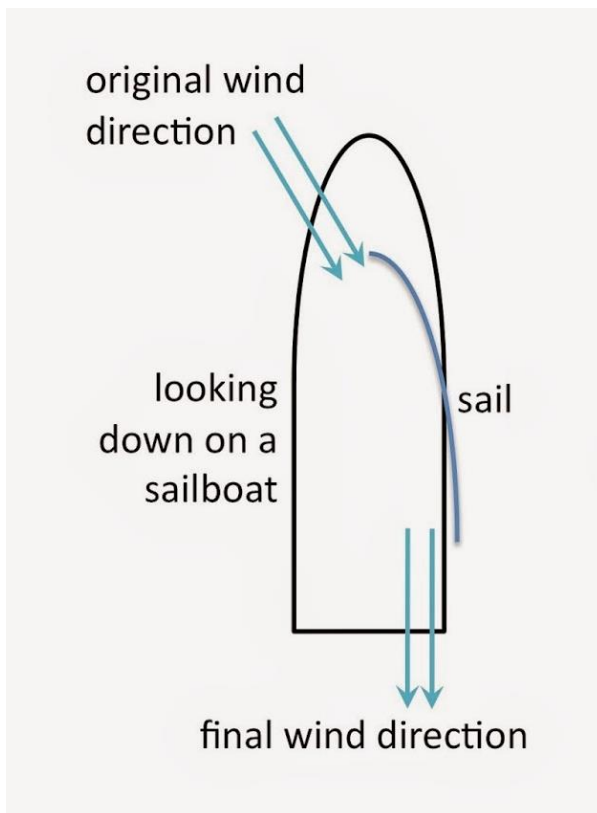
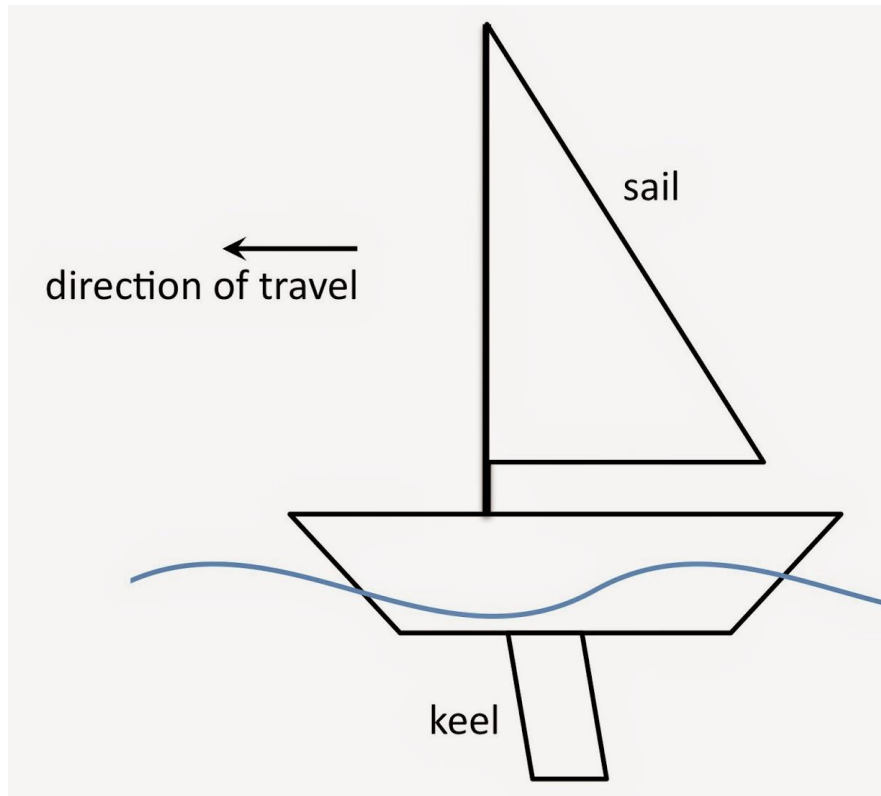


Diagram credit: Tamela Maciel

## Science Review 18

Draw a diagram to show how a telephone works.

## Science Review 19

Question:

Hypothesis:

Materials:

Variable:

Constants:

Procedure:

Observations:

Conclusion:

Science Review 20

1. Name a type of wetland. (76)
2. Name two parts of the telephone. (78)
3. How does a waterwheel work? (80)
4. Why do you wash wounds? (84)
5. Name a reason that makes rivers important. (81)
6. What is the name of the outermost shell of an electron's orbit? (73)
7. Is gold in the group of halogens? (75)
8. Name an invention that led to the start of the Civil War. (91)
9. What is the largest rain forest in the world? (77)
10. Name a type of carnivorous dinosaur. (72)
11. Name two forces at work on a boat. (74)
12. What does it mean if something is radioactive? (82)
13. Where are quarks found? (71)
14. Who was Elizabeth Blackwell? (86)
15. What did Galileo discover? (90)
16. What is the name of the vertical columns on the periodic table? (73)
17. What is the taiga? (85)

## Science Review 21

Question:

Hypothesis:

Materials:

Variable:

Constants:

Procedure:

Observations:

Conclusion:



## Science Review 22

Draw a suspension bridge, at least a line to represent it. Then draw the arrows showing the tension force.

## Science Review 23

Draw a building plan for stairs.

## Science Review 24

Draw noon, lightning, and hearing thunder.

## Science Review 25

What are these things?

argon:

filament:

El Nino:

silverback:

sextant:

floating gardens:

ballistics:

entomologist:

centrifuge:

smelting:

naval architect:

second law of motion:

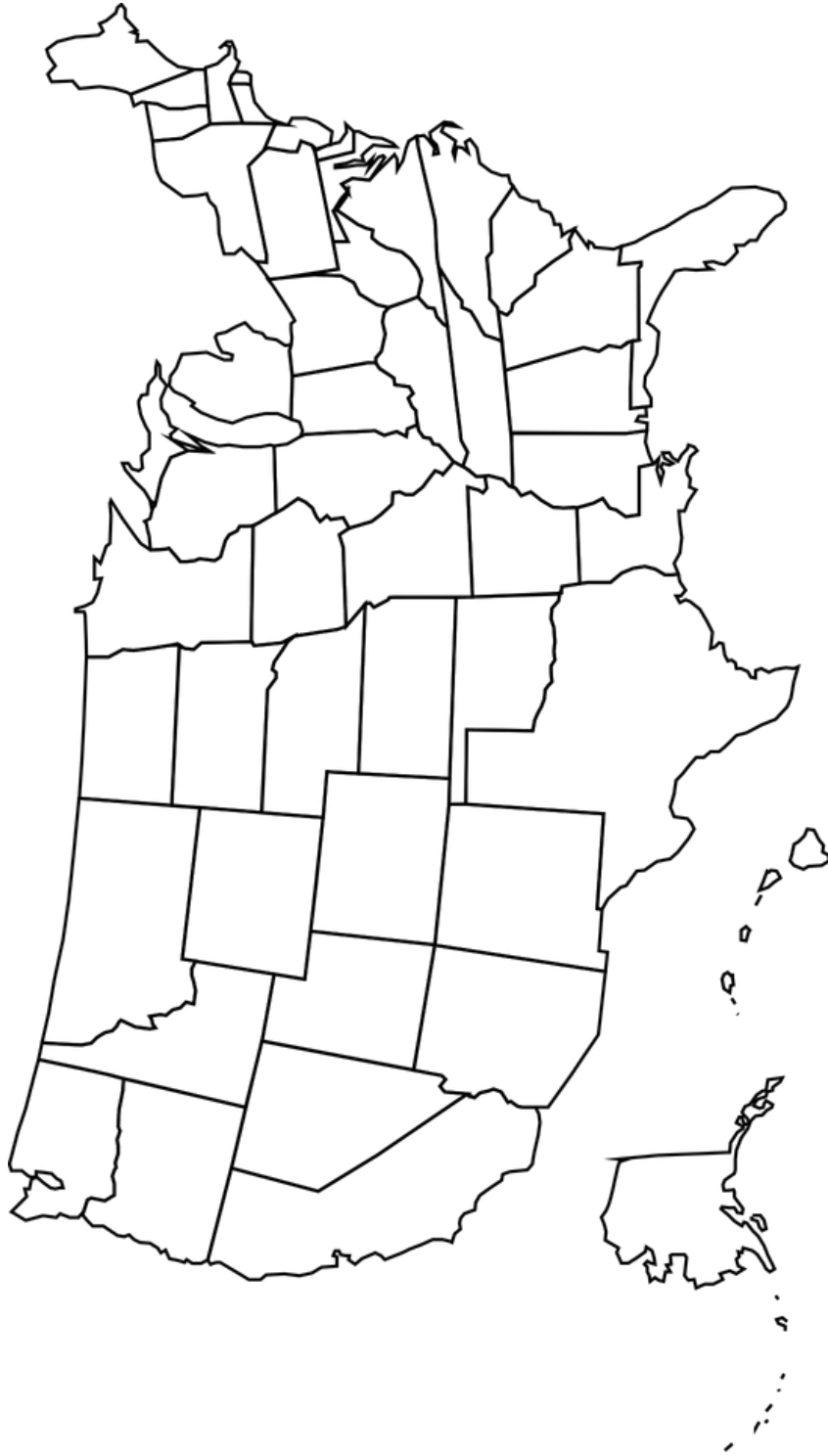
Northern Lights:

# Social Studies Review



## Social Studies Review 1

Color in the states that were part of the Dust Bowl. Draw stripes across the states that were part of the Homestead Act.



## Social Studies Review 2



Draw a blue line to show about where the Panama Canal cuts across the continent.  
Draw an X over about where Israel and Samaria are. Then label the continents.



## Social Studies Review 3

Match the settlers with their dates, places, and info.

1620	PILGRIMS	Salem
1607		Rhode Island
1629	PURITANS	Mayflower
1790		First settlement
Virginia	JAMESTOWN	religious freedom
Plymouth		witch Trials
	Roger Williams	

## Social Studies Review 4

Use the following maps to label the cities. Write the city names on the lines below.

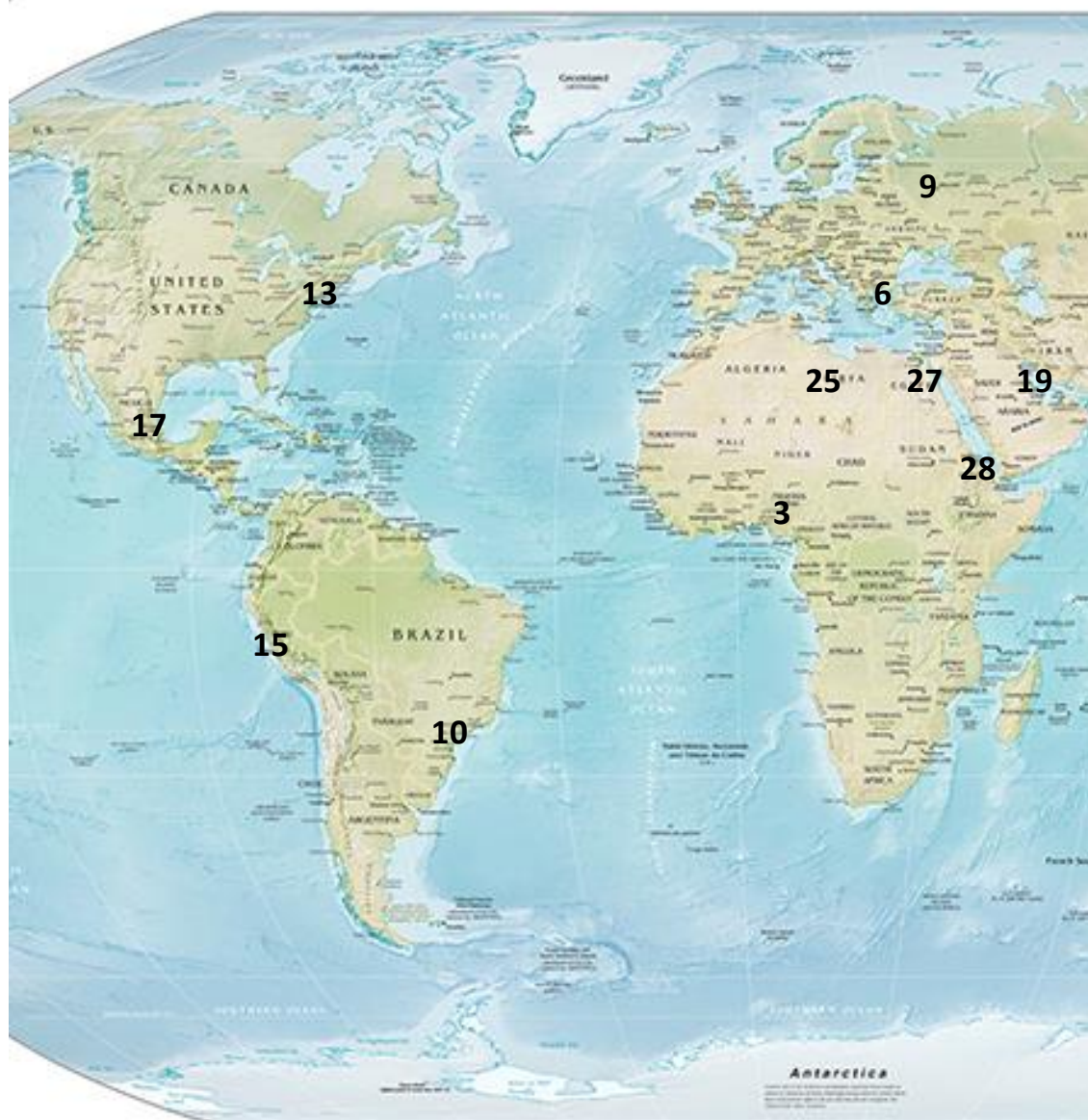
**Seoul, South Korea - Shanghai, China - Delhi, India - Dublin, Ireland - Lima, Peru**  
**Mexico City, Mexico - Djibouti, Djibouti - Amsterdam, Netherlands - Paris, France**  
**Baghdad, Iraq - Abu Dhabi, United Arab Emirates - Berlin, Germany - Cairo, Egypt**  
**Copenhagen, Denmark - Tripoli, Libya - Budapest, Hungary - Warsaw, Poland**

Bonus: Beijing, China - Sao Paulo, Brazil - Lagos, Nigeria - Mumbai, India - Istanbul, Turkey  
Karachi, Pakistan - Jakarta, Indonesia - Manila, Philippines - Tokyo, Japan – 2 aren't listed

- |            |            |
|------------|------------|
| <b>1.</b>  | <b>15.</b> |
| <b>2.</b>  | <b>16.</b> |
| <b>3.</b>  | <b>17.</b> |
| <b>4.</b>  | <b>18.</b> |
| <b>5.</b>  | <b>19.</b> |
| <b>6.</b>  | <b>20.</b> |
| <b>7.</b>  | <b>21.</b> |
| <b>8.</b>  | <b>22.</b> |
| <b>9.</b>  | <b>23.</b> |
| <b>10.</b> | <b>24.</b> |
| <b>11.</b> | <b>25.</b> |
| <b>12.</b> | <b>26.</b> |
| <b>13.</b> | <b>27.</b> |
| <b>14.</b> | <b>28.</b> |



I, January 2015



EUROPE



800539AI (G00772) 6-12

## Social Studies Review 5

Number these eras in order. What do you remember about each?

\_\_\_\_\_The Age of Missions

\_\_\_\_\_The Early Church

\_\_\_\_\_The Reformation

\_\_\_\_\_The Roman Church

\_\_\_\_\_The Middle Ages

\_\_\_\_\_The Modern Church

## Social Studies Review 6

Match the quotes to who said them. Write the number by their name in the blank. Use the quotes you learned but also what you know of the person. (There's a second page.)

1. Dr. Martin Luther King, Jr. 2. The Wright Brothers 3. Condoleezza Rice 4. Dr. Ben Carson 5. Nicky Cruz 6. Keith Greene 7. Henry VIII 8. Amerigo Vespucci 9. Napoleon 10. P.T. Barnum 11. Eleanor Roosevelt 12. Colin Powell

\_\_\_\_\_ Alas, how can the poor souls live in concord when you preachers sow amongst them in your sermons debate and discord? They look to you for light and you bring them darkness. Amend these crimes, I exhort you, and set forth God's word truly, both by true preaching and giving a good example, or else, I, whom God has appointed his vicar and high minister here, will see these divisions extinct, and these enormities corrected...

\_\_\_\_\_ "For our own success to be real, it must contribute to the success of others."

\_\_\_\_\_ The only music minister to whom the Lord will say, 'Well done, thy good and faithful servant,' is the one whose life proves what their lyrics are saying, and to whom music is the least important part of their life. Glorifying the only worthy One has to be a minister's most important goal!

\_\_\_\_\_ Injustice anywhere is a threat to justice everywhere. We are caught in an inescapable network of mutuality, tied in a single garment of destiny. Whatever affects one directly, affects all indirectly.

\_\_\_\_\_ If we worked on the assumption that what is accepted as true really is true, then there would be little hope for advance. [and a bonus quote] Isn't it astonishing that all these secrets have been preserved for so many years just so we could discover them!

\_\_\_\_\_ Nothing stirs God's heart more than a humble heart and a merciful spirit. God responds to mercy, because it is through compassion that we fully come to know Him. This is the defining quality of a true follower of Christ. We are never closer to the heart of God than when we are forgiving someone. And we are never farther from it than when we are holding a grudge.

\_\_\_\_\_ Without promotion, something terrible happens... nothing!

\_\_\_\_\_ "I resolved to abandon trade and to fix my aim on something more praiseworthy and stable; whence it was that I made preparation for going to see part of the world and its wonders."



\_\_\_\_\_ Never interrupt your enemy when he is making a mistake.

\_\_\_\_\_ Leadership is solving problems. The day soldiers stop bringing you their problems is the day you have stopped leading them. They have either lost confidence that you can help or concluded you do not care. Either case is a failure of leadership.

\_\_\_\_\_ I didn't run for student council president. I don't see myself in any way in elected office. I love policy. I'm not particularly fond of politics.

\_\_\_\_\_ You have the ability to choose which way you want to go. You have to believe great things are going to happen in your life. Do everything you can - prepare, pray and achieve - to make it happen.



## Social Studies Review 7

Match the people to their achievements.

1. Dr. Martin Luther King, Jr.
2. The Wright Brothers
3. Condoleezza Rice
4. Dr. Ben Carson
5. Theodore Roosevelt
6. Colin Powell
7. Henry VIII
8. Amerigo Vespucci
9. Napoleon
10. P.T. Barnum
11. Eleanor Roosevelt

\_\_\_\_\_president when the Panama Canal was built

\_\_\_\_\_owner of the American Museum

\_\_\_\_\_head of a committee that wrote the Universal Human Declaration of Rights

\_\_\_\_\_leader of the non-violent civil rights protest movement

\_\_\_\_\_first female African American Secretary of State

\_\_\_\_\_created a maneuverable airplane

\_\_\_\_\_first African-American Secretary of State

\_\_\_\_\_came to power in a coup and lost at the battle of Waterloo

\_\_\_\_\_first African-American and youngest director of pediatric neurosurgery

\_\_\_\_\_realized the Americas weren't India

\_\_\_\_\_broke political and religious ties with the Pope

## Social Studies Review 8

Match the people to their time periods and important dates. Start with what you know.

1. Dr. Martin Luther King, Jr.
2. The Wright Brothers
3. Condoleezza Rice
4. Dr. Ben Carson
5. Theodore Roosevelt
6. Keith Greene
7. Henry VIII
8. Amerigo Vespucci
9. Napoleon
10. P.T. Barnum
11. Eleanor Roosevelt
12. Colin Powell

\_\_\_\_\_15<sup>th</sup> century

\_\_\_\_\_16<sup>th</sup> century

\_\_\_\_\_1815

\_\_\_\_\_19<sup>th</sup> century

\_\_\_\_\_1903

\_\_\_\_\_1903 - 1914

\_\_\_\_\_Depression and WWII

\_\_\_\_\_1950s – 1960s

\_\_\_\_\_1982

\_\_\_\_\_2000

\_\_\_\_\_2005

\_\_\_\_\_2016

## Social Studies Review 9

Match the people to how they changed the world.

1. Dr. Martin Luther King, Jr. 2. The Wright Brothers 3. Condoleezza Rice  
4. Dr. Ben Carson 5. Theodore Roosevelt 6. Colin Powell 7. Henry VIII  
8. Amerigo Vespucci 9. Napoleon 10. P.T. Barnum 11. Eleanor Roosevelt

\_\_\_\_\_ started the Reformation in England which led to a series of events where people sought to have a purer form of religion

\_\_\_\_\_ created the basic design of modern airplanes

\_\_\_\_\_ affected change against discrimination by using her influence

\_\_\_\_\_ made a continent fear him and fear the power of one country to dominate others

\_\_\_\_\_ overcame life circumstances, pursued education, worked in government to establish policy that decides what America will do (3 answers)

\_\_\_\_\_ His integrity and passion led to the creation of laws to protect African Americans from discrimination.

\_\_\_\_\_ saw the potential in a short cut that saved over 7800 miles

\_\_\_\_\_ had continents named for him

\_\_\_\_\_ introduced marketers to the idea of how understanding human behavior and marketing to target that behavior reaps benefits

## Social Studies Review 10



from [http://d-maps.com/carte.php?lib=europe\\_1914\\_map&num\\_car=6029&lang=en](http://d-maps.com/carte.php?lib=europe_1914_map&num_car=6029&lang=en)

## Social Studies Review 11

Write down ideas.

Take notes.

Write down resources, the titles of books, articles, or videos that you got your information from and their authors.

Social Studies Review 12

Ancient History

Middle Ages

Age of Exploration

Renaissance

Age of Revolution

Atomic Age

Information Age

## Social Studies Review 13

Topic:

Source one:

Reasons it's credible:

Information:

Source two:

Reasons it's credible:

Information:

Source three:

Reasons it's credible:

Information:

Social Studies Review 14



[http://d-maps.com/carte.php?num\\_car=2327&lang=en](http://d-maps.com/carte.php?num_car=2327&lang=en)



## Social Studies Review 15

State	1790	1800	1810	1820	1830	1840	1850	1860
Maine	0	0	0	0	2	0	0	0
New Hampshire	157	8	0	0	3	1	0	0
Vermont	0	0	0	0	0	0	0	0
Massachusetts	0	0	0	0	1	0	0	0
Rhode Island	958	380	108	48	17	5	0	0
Connecticut	2648	951	310	97	25	17	0	0
New York	21193	20903	15017	10088	75	4	0	0
New Jersey	11423	12422	10851	7557	22554	674	236	18
Pennsylvania	3702	1706	795	211	403	64	0	0
Delaware	8887	6153	4177	4509	3292	2605	2290	1798
Maryland/DC	103036	107707	115056	111917	107499	93057	94055	90374
W. Virginia*	4668	7172	10836	15119	17673	18488	20500	18371
Kentucky	12430	40343	80561	126732	165213	182258	210981	225483
Ohio	X**	0	0	0	6	3	0	0
Indiana	X	28	237	190	3	3	0	0
Illinois	X	107	168	917	747	331	0	0
Michigan	X	0	24	0	1	0	0	0
Wisconsin	X	0	0	0	31	11	0	0
Missouri	X	X	2875	10222	25091	58240	87422	114931

(above) census: <http://www.civildiscourse-historyblog.com/blog/2017/1/3/when-did-slavery-really-end-in-the-north>

(below) cropped: [http://d-maps.com/carte.php?num\\_car=11859&lang=en](http://d-maps.com/carte.php?num_car=11859&lang=en)



## Social Studies Review 16

- \_\_\_\_\_ African Americans are first bought from a Dutch ship.
- \_\_\_\_\_ The colony of Massachusetts legalizes slavery.
- \_\_\_\_\_ The colony of Virginia legalizes slavery.
- \_\_\_\_\_ The colony of Maryland changes the law to have slaves for life.
- \_\_\_\_\_ The first anti-slavery protest is held in Pennsylvania by Quakers.
- \_\_\_\_\_ The Declaration of Independence is written.
- \_\_\_\_\_ The Constitution is drafted and accepted.
- \_\_\_\_\_ The first Fugitive Slave Act is passed.
- \_\_\_\_\_ Eli Whitney receives a patent for the cotton gin.
- \_\_\_\_\_ The Louisiana Purchase doubles the size of America.
- \_\_\_\_\_ New Jersey passes a law that gradually frees all the slaves in its state.
- \_\_\_\_\_ The 20 years ends and Congress bans the import of any new slaves.
- \_\_\_\_\_ This is the year of the Missouri Compromise.
- \_\_\_\_\_ Congress passes a tariff law, which South Carolina rejects, forming an army.
- \_\_\_\_\_ The Underground Railroad is formally organized and is led by Robert Purvis.
- \_\_\_\_\_ Frederick Douglass, a former slave, publishes his autobiography.
- \_\_\_\_\_ Harriet Beecher Stowe publishes *Uncle Tom's Cabin*.
- \_\_\_\_\_ The Republican Party forms as specifically being against slavery.
- \_\_\_\_\_ In a court case known as the Dred Scott decision, slaves are given no rights.
- \_\_\_\_\_ John Brown is executed for treason, but many in the North see him as a hero.
- \_\_\_\_\_ Lincoln wins despite not even being on the ballot in the Deep South.
- \_\_\_\_\_ Jefferson Davis is appointed president of the Confederate States of America.
- \_\_\_\_\_ Lincoln becomes president.
- \_\_\_\_\_ Southern troops start the war by attacking Fort Sumter in South Carolina.

## Social Studies Review 18

1 What is fascism?

2 Name an Olympian god.

3 Who flew too close to the sun and is an example of hubris?

4 Who was Pol Pot?

5 When was the Ottoman Empire?

6 Who controlled the Ottoman Empire? In other words, who were the Ottomans?

7 What gas filled the Hindenburg?

8 What was the name of the type of plane that flew on hydrogen?

9 Where was the Mayan civilization?

10 How long did it last?

11 Who received the first telephone patent?

12 Name a Greek invention.

13 What is colonization?

14 In what war was the Tet Offensive? Why was it damaging to America?

15 Name two ages.

16 What age are we in?

17 Who were Samoset and Squanto?

18 Name a famous work of Michelangelo.

19 Give three facts about Italy.

20 Give three causes of the Civil War.

21 Name the two presidents of the Civil War.

22 Name the two main generals of the Civil War.

23 What did the Missouri Compromise and the Kansas-Nebraska Act have to do with slavery and the Civil War?

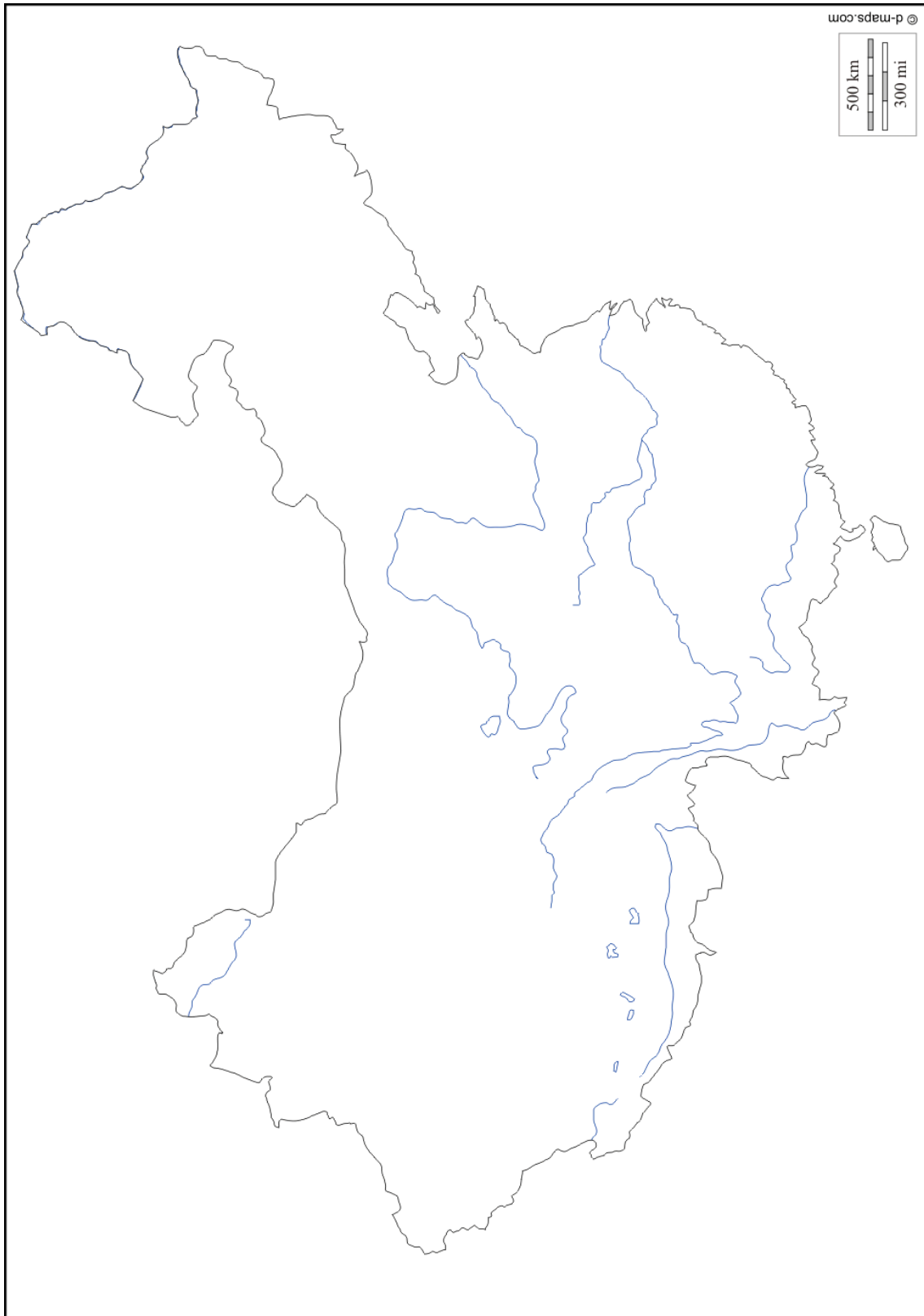
24 Name a Civil War battle and its outcome.

25 Who was Matthew Brady?

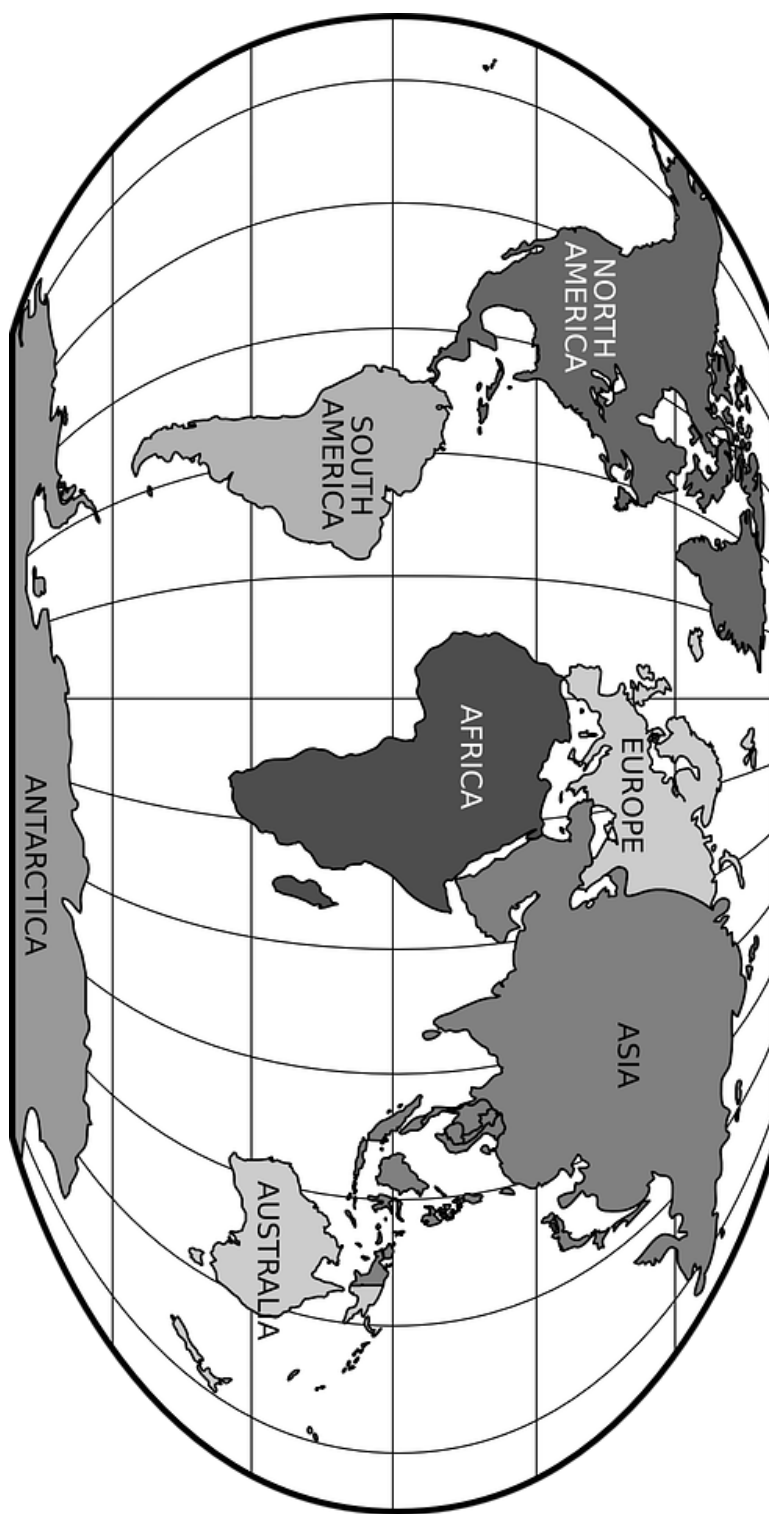
26 Who was Andrew Johnson?

27 How was reconstruction successful and a failure?

Social Studies Review 19



Social Studies Review 20



Social Studies Review 21



Social Studies Review 22





## Social Studies Review 23

### Timeline

- 320 BC India unites under a central government. (124)
- 4<sup>th</sup> Century Roman Empire becomes Catholic (10)
- 650 Around this time the Roman Empire in Europe, the Han Dynasty in China, and the Gupta Empire in India all fall. (83)
- 1162 Genghis Khan is born. (50)
- 1492 Columbus' voyage across the Atlantic (19)
- 1499 Vasco da Gama returns to Portugal a hero. (129)
- 1502 Amerigo Vespucci figures out that America isn't India and gets two continents named after him. (19)
- 1509 Henry VIII becomes king (8)
- 1517 Martin Luther nails his "95 Theses" to the door of a Catholic church. (10)
- 1522 Ferdinand Magellan's voyage around the world ends. (83)
- 1620 The first successful submarine is built by Henry Briggs. (16)
- Salem Witch Trials (21)
- 1656 The first pendulum clock is used. (60)
- 1689 Peter the Great begins his rule. He rules until 1725. (125)
- 1754 French and Indian War begins; it ends in 1763. (41)
- 1765 The American Revolution begins with England taxing America; it continues through 1783. (48)
- 1769 Napoleon is born. (22)
- 1783 Hydrogen is named. (75)
- 1776 America declares themselves independent from England. (48)
- 1793 The Reign of Terror (22)
- 1804 Napoleon makes himself emperor of France. (22)
- 1815 Napoleon loses at the Battle of Waterloo. (22)
- 1810 P.T. Barnum is born in France. (18)
- 1836 The Alamo is attacked by Mexican forces. (48)
- 1844 Elijah McCoy is born in Canada. (38)
- 1852 The airship is invented. (75)
- 1861 The Civil War begins; it ends in 1865. There are many dates in this lesson. (94)
- 1862 The Homestead Act (3)
- 1863 The Emancipation Proclamation freed slaves in the Deep South. (38)
- 1965 April 14 Lincoln is assassinated. (94)
- December 6 The Thirteenth Amendment goes into effect, abolishing slavery in America. (94)
- 1876 Houdini moves to America with his family. (37)
- 1879 Germany and Austria-Hungary make an alliance. (44)
- 1880 Helen Keller is born. (115)
- 1886 Benz receives a patent for a car with a gasoline engine. (45)
- 1888 Germany breaks their treaty with Russia. (44)
- Bertha Benz gets the first automobile sold. (45)

- 1903 The Wright Brothers make their first real flight. (15)  
The Panama Canal begins to be built; it finishes in 1914. (24)  
Ford establishes the Ford Motor Company. (39)
- 1904 Britain joins in an alliance with France, who is already aligned with Russia. (44)
- 1910 Mother Theresa is born in Skopje, Macedonia. (47)
- 1914 WWI begins. (44)
- 1918 November 11<sup>th</sup> is Armistice Day, or Veterans Day, the day a peace agreement was signed to stop fighting at the end of WWI. (55)
- 1919 WWI officially ends on June 28<sup>th</sup>. (55)  
The first airship makes its way across the Atlantic. (75)
- 1931 The drought begins that causes the Dust Bowl; it ends in 1939. (4)
- 1933 FDR becomes president. (4)
- 1935 The New Deal (4)
- 1937 The Hindenburg disaster (75)
- 1946 Eleanor Roosevelt is appointed as a delegate to the United Nations. (12)
- 1955 The polio vaccine is made available to the public. (46)
- 1963 Martin Luther King, Jr. writes *A Letter from a Birmingham Jail*. (14)
- 1967 Thurgood Marshall is appointed to the Supreme Court. (52)  
A California high school teacher creates “The Wave” to teach students about fascism. (71)
- 1968 The Tet Offensive (82)
- 1973 Henry Kissinger wins the Nobel Peace Prize. (122)
- 1975 Pol Pot takes over Cambodia. (73)
- 1981 Sandra Day O’Connor is appointed to the Supreme Court. (52)
- 1982 Keith Green dies in a plane crash. (17)
- 1987 Dr. Ben Carson receives international fame for being the first doctor to successfully perform a certain kind of operation to separate Siamese twins. (23)
- 1996 Brin and Page program a search engine called Google. (122)
- 2000 Colin Powell becomes the First African American Secretary of State. (23)
- 2001 Napster loses an appeals case to A&M Records. (123)
- 2005 Condoleezza Rice becomes the first female African American Secretary of State. (23)
- 2009 Sonia Sotomayor is appointed to the Supreme Court. (52)
- 2014 Riots take place in Ferguson, Missouri. (121)

# Greek Writing



## Greek Writing 1

Trace and write *uraNOS*. Note: You don't need to write the little added markings above the letters. They are diacritical markings if you want to look that up.

οὐρανός

---

οὐρανός

---

Revelation 21:1 Καὶ εἶδον οὐρανὸν καινὸν καὶ γῆν καινὴν· ὁ γὰρ πρῶτος οὐρανὸς καὶ ἡ πρώτη γῆ ἀπῆλθαν, καὶ ἡ θάλασσα οὐκ ἔστιν ἔτι.

## Greek Writing 2

Trace and write uraNON keNON.

οὐρανὸν καινὸν

---

οὐρανὸν καινὸν

---

Revelation 21:1 Καὶ εἶδον οὐρανὸν καινὸν καὶ γῆν καινὴν· ὁ γὰρ πρῶτος οὐρανὸς καὶ ἡ πρώτη γῆ ἀπῆλθαν, καὶ ἡ θάλασσα οὐκ ἔστιν ἔτι.

### Greek Writing 3

Trace and write ΕΕthon.

εἶδον

---

εἶδον

---

Revelation 21:1 Καὶ εἶδον οὐρανὸν καινὸν καὶ γῆν καινὴν· ὁ γὰρ πρῶτος οὐρανὸς καὶ ἡ πρώτη γῆ ἀπῆλθαν, καὶ ἡ θάλασσα οὐκ ἔστιν ἔτι.

## Greek Writing 4

Trace and write ke EEthon.

καὶ εἶδον

---

καὶ εἶδον

---

Revelation 21:1 Καὶ εἶδον οὐρανὸν καινὸν καὶ γῆν καινὴν· ὁ γὰρ πρῶτος οὐρανὸς καὶ ἡ πρώτη γῆ ἀπῆλθαν, καὶ ἡ θάλασσα οὐκ ἔστιν ἔτι.



## Greek Writing 5

Trace and write uraNON keNON.

οὐρανὸν καινὸν

---

οὐρανὸν καινὸν

---

Revelation 21:1 Καὶ εἶδον οὐρανὸν καινὸν καὶ γῆν καινὴν· ὁ γὰρ πρῶτος οὐρανὸς καὶ ἡ πρώτη γῆ ἀπῆλθαν, καὶ ἡ θάλασσα οὐκ ἔστιν ἔτι.

## Greek Writing 6

Trace and write Write yeen keNEEN.

γῆν καινήν

---

γῆν καινήν

---

Revelation 21:1 **Καὶ εἶδον οὐρανὸν καινὸν καὶ γῆν καινήν**: ὁ γὰρ πρῶτος οὐρανὸς καὶ ἡ πρώτη γῆ ἀπῆλθαν, καὶ ἡ θάλασσα οὐκ ἔστιν ἔτι.

## Greek Writing 7

Read and write the Greek.

πρῶτος οὐρανός

---

πρώτη γῆ

---

Revelation 21:1 Καὶ εἶδον οὐρανὸν καινὸν καὶ γῆν καινὴν: **ὁ γὰρ πρῶτος οὐρανὸς καὶ ἡ πρώτη γῆ ἀπῆλθαν**, καὶ ἡ θάλασσα οὐκ ἔστιν ἔτι.

## Greek Writing 8

Read and write the Greek.

καὶ ἡ θάλασσα

---

οὐκ ἔστιν

---

Revelation 21:1 Καὶ εἶδον οὐρανὸν καινὸν καὶ γῆν καινὴν· ὁ γὰρ πρῶτος οὐρανὸς καὶ ἡ πρώτη γῆ ἀπῆλθαν, καὶ ἡ θάλασσα οὐκ ἔστιν ἔτι.

## Greek Writing 9

Read and write the Greek.

ἀπῆλθαν

---

ἀπῆλθαν

---

Revelation 21:1 Καὶ εἶδον οὐρανὸν καινὸν καὶ γῆν καινὴν· ὁ γὰρ πρῶτος οὐρανὸς καὶ ἡ πρώτη γῆ ἀπῆλθαν, καὶ ἡ θάλασσα οὐκ ἔστιν ἔτι.

## Greek Writing 10

Read and write uk esTEEN Etee.

Οὐκ ἔστιν ἔτι

---

Οὐκ ἔστιν ἔτι

---

Revelation 21:1 Καὶ εἶδον οὐρανὸν καινὸν καὶ γῆν καινὴν· ὁ γὰρ πρῶτος οὐρανὸς καὶ ἡ πρώτη γῆ ἀπῆλθαν, καὶ ἡ θάλασσα οὐκ ἔστιν ἔτι.

## Greek Writing 11

Read and write ke teen POleen teen aYEEan.

καὶ τὴν πόλιν

---

τὴν ἁγίαν

---

Revelation 21:2 καὶ τὴν πόλιν τὴν ἁγίαν Ἱερουσαλὴμ καινὴν εἶδον  
καταβαίνουσιν ἐκ τοῦ οὐρανοῦ ἀπὸ τοῦ θεοῦ, ἡτοιμασμένην ὡς νύμφην  
κεκοσμημένην τῷ ἀνδρὶ αὐτῆς.

## Greek Writing 12

Read and write kataVENusan.

καταβαίνουσιν

---

καταβαίνουσιν

---

Revelation 21:2 καὶ τὴν πόλιν τὴν ἁγίαν Ἱερουσαλὴμ καινὴν εἶδον  
καταβαίνουσιν ἐκ τοῦ οὐρανοῦ ἀπὸ τοῦ θεοῦ, ἡτοιμασμένην ὡς νύμφην  
κεκοσμημένην τῷ ἀνδρὶ αὐτῆς.



## Greek Writing 13

Read and write eeteemazMEneen.

ἡτοιμασμένην

---

ἡτοιμασμένην

---

Revelation 21:2 καὶ τὴν πόλιν τὴν ἁγίαν Ἱερουσαλὴμ καινὴν εἶδον  
καταβαίνουσιν ἐκ τοῦ οὐρανοῦ ἀπὸ τοῦ θεοῦ, ἡτοιμασμένην ὡς νύμφην  
κεκοσμημένην τῷ ἀνδρὶ αὐτῆς.

## Greek Writing 14

Read and write os NEEMfeen.

ὥς νύμφην

---

ὥς νύμφην

---

Revelation 21:2 καὶ τὴν πόλιν τὴν ἁγίαν Ἱερουσαλὴμ καινὴν εἶδον  
καταβαίνουσιν ἐκ τοῦ οὐρανοῦ ἀπὸ τοῦ θεοῦ, ἡτοιμασμένην ὥς νύμφην  
κεκοσμημένην τῷ ἀνδρὶ αὐτῆς.

## Greek Writing 15

Read and write to anTHREE afTEES.

τῷ ἀνδρὶ αὐτῆς

---

τῷ ἀνδρὶ αὐτῆς

---

Revelation 21:2 καὶ τὴν πόλιν τὴν ἁγίαν Ἱερουσαλὴμ καινὴν εἶδον  
καταβαίνουσιν ἐκ τοῦ οὐρανοῦ ἀπὸ τοῦ θεοῦ, ἡτοιμασμένην ὡς νύμφην  
κεκοσμημένην τῷ ἀνδρὶ αὐτῆς.

## Greek Writing 16

Read and write ke teen POleen teen aYEEan ee-erusaLEEM keNEEN.

καὶ τὴν πόλιν τὴν ἁγίαν

---

Ἱερουσαλὴμ καινὴν

---

Revelation 21:2 καὶ τὴν πόλιν τὴν ἁγίαν Ἱερουσαλὴμ καινὴν εἶδον  
καταβαίνουσιν ἐκ τοῦ οὐρανοῦ ἀπὸ τοῦ θεοῦ, ἡτοιμασμένην ὡς νύμφην  
κεκοσμημένην τῷ ἀνδρὶ αὐτῆς.

## Greek Writing 17

Read and write ΕΕthon kataVENusan ek tu uranU aPO tu theU.

εἶδον καταβαίνουσιν  
ἐκ τοῦ οὐρανοῦ ἀπὸ  
τοῦ θεοῦ

---

---

---

Revelation 21:2 καὶ τὴν πόλιν τὴν ἁγίαν Ἱερουσαλὴμ καινὴν εἶδον  
καταβαίνουσιν ἐκ τοῦ οὐρανοῦ ἀπὸ τοῦ θεοῦ, ἡτοιμασμένην ὡς νύμφην  
κεκοσμημένην τῷ ἀνδρὶ αὐτῆς.

## Greek Writing 18

Read and write eeteemazMEneen os NEENfeen kekozmeemEneen to  
anTHREE afTEES.

ἡτοιμασμένην ὡς  
νύμφην κεκοσμημένην  
τῷ ἀνδρὶ αὐτῆς

---

---

---

Revelation 21:2 καὶ τὴν πόλιν τὴν ἁγίαν Ἱερουσαλὴμ καινὴν εἶδον  
καταβαίνουσιν ἐκ τοῦ οὐρανοῦ ἀπὸ τοῦ θεοῦ, ἡτοιμασμένην ὡς νύμφην  
κεκοσμημένην τῷ ἀνδρὶ αὐτῆς.

## Greek Writing 19

Read and write kai EEkusa fonEES meGAlees ek tu THRONu leGUsees.

καὶ ἤκουσα φωνῆς  
μεγάλης ἐκ τοῦ θρόνου  
λεγούσης

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Revelation 21:3 καὶ ἤκουσα φωνῆς μεγάλης ἐκ τοῦ θρόνου λεγούσης, Ἴδου ἡ σκηνὴ τοῦ θεοῦ μετὰ τῶν ἀνθρώπων, καὶ σκηνώσει μετ' αὐτῶν, καὶ αὐτοὶ λαοὶ αὐτοῦ ἔσονται, καὶ αὐτὸς ὁ θεὸς μετ' αὐτῶν ἔσται, αὐτῶν θεός.

## Greek Writing 20

Read and write eeTHU ee skeeNEE tu theU.

Ἰδοὺ ἡ σκηνή

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τοῦ θεοῦ

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Revelation 21:3 καὶ ἤκουσα φωνῆς μεγάλης ἐκ τοῦ θρόνου λεγούσης, Ἰδοὺ ἡ σκηνή τοῦ θεοῦ μετὰ τῶν ἀνθρώπων, καὶ σκηνώσει μετ' αὐτῶν, καὶ αὐτοὶ λαοὶ αὐτοῦ ἔσονται, καὶ αὐτὸς ὁ θεὸς μετ' αὐτῶν ἔσται, αὐτῶν θεός.



## Greek Writing 21

Write in Greek them, they, his, and himself.

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Revelation 21:3 καὶ ἤκουσα φωνῆς μεγάλης ἐκ τοῦ θρόνου λεγούσης, Ἴδου ἡ σκηνὴ τοῦ θεοῦ μετὰ τῶν ἀνθρώπων, καὶ σκηνώσει μετ' αὐτῶν, καὶ αὐτοὶ λαοὶ αὐτοῦ ἔσονται, καὶ αὐτὸς ὁ θεὸς μετ' αὐτῶν ἔσται, αὐτῶν θεός.

## Greek Writing 22

Read and write ke afTEE laEE afTU Esonde.

καὶ αὐτοὶ λαοὶ

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αὐτοῦ ἔσονται

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Revelation 21:3 καὶ ἤκουσα φωνῆς μεγάλης ἐκ τοῦ θρόνου λεγούσης, Ἴδου ἡ σκηνὴ τοῦ θεοῦ μετὰ τῶν ἀνθρώπων, καὶ σκηνώσει μετ' αὐτῶν, καὶ αὐτοὶ λαοὶ αὐτοῦ ἔσονται, καὶ αὐτὸς ὁ θεὸς μετ' αὐτῶν ἔσται, αὐτῶν θεός.

## Greek Writing 23

### Revelation 21:1-3

- 1     **a** Then I saw “a new heaven and a new earth,” **b** for the first heaven and the first earth had passed away, **c** and there was no longer any sea.  
  
**a** ke EEthon uraNON keNON ke yeen keNEEN   **b** o war PROtos uraNOS ke ee PROtee yee aPEELthon **c** ke ee THAlasa uk esTEEN Etee  
 (and I saw earth new and heaven new the for new heaven and the new earth went away and the sea no is more)  
  
**a** Καὶ εἶδον οὐρανὸν καινὸν καὶ γῆν καινήν: **b** ὁ γὰρ πρῶτος οὐρανὸς καὶ ἡ πρώτη γῆ ἀπῆλθαν, **c** καὶ ἡ θάλασσα οὐκ ἔστιν ἔτι.
- 2     **a** I saw the Holy City, the new Jerusalem, **b** coming down out of heaven from God, **c** prepared as a bride beautifully dressed for her husband.  
  
**a** ke teen POleen teen aYEEan ee-erusaLEEM keNEEN EEthon **b** kataVENusan ek tu uranU aPO tu theU   **c** eeteemazMEneen os NEENfeen kekozmeemEneen to anTHREE afTEES  
 (and the city the holy Jerusalem new I saw descending out of heaven from the God prepared as a bride adorned for husband her)  
  
**a** καὶ τὴν πόλιν τὴν ἁγίαν Ἰερουσαλὴμ καινὴν εἶδον **b** καταβαίνουσιν ἐκ τοῦ οὐρανοῦ ἀπὸ τοῦ θεοῦ, **c** ἡτοιμασμένην ὡς νύμφην κεκοσμημένην τῷ ἀνδρὶ αὐτῆς.
- 3     **a** And I heard a loud voice from the throne saying, **b** “Look! God’s dwelling place is now among the people, and he will dwell with them. **c** They will be his people, and God himself will be with them and be their God.”  
  
**a** kai EEkusa fonEES meGAlees ek tu THRONu leGUsees, **b** “eeTHU ee skeeNEE tu theU meTA ton anTHROpon ke skeeNOsee met afTON. **c** ke afTEE laEE afTU Esonde ke afTOS o theOS met afTON Este afTON theOS.”  
 (and I heard voice great from the throne saying, “Behold the dwelling of God with men and he will dwell with them. And they people his will be and himself the God with them will be their God.”)  
  
**a** καὶ ἤκουσα φωνῆς μεγάλης ἐκ τοῦ θρόνου λεγούσης, **b** Ἴδου ἡ σκηνὴ τοῦ θεοῦ μετὰ τῶν ἀνθρώπων, καὶ σκηνώσει μετ' αὐτῶν, **c** καὶ αὐτοὶ λαοὶ αὐτοῦ ἔσονται, καὶ αὐτὸς ὁ θεὸς μετ' αὐτῶν ἔσται, αὐτῶν θεός.

Greek Writing 24

The Greek Alphabet

α Alpha    β Beta    γ Gamma    δ Delta

ε Epsilon    ζ Zeta    η Eta    θ Theta    ι Iota

κ Kappa    λ Lamda    μ Mu    ν Nu    ξ Xi

ο Omicron    π Pi    ρ Ro    σ Sigma    τ Tau

υ Upsilon    φ Phi    χ Chi    ψ Psi    ω Omega

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**18**  
**VIII A**

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## Electron Shells

## Lanthanide

[illegible]



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